

HAZELWOOD ELEMENTARY SCHOOL

2023-2024

Comprehensive Needs Assessment

<p>DATA Academic Needs Assessment, School Improvement Plan, ALF(Administrator Literacy Framework)</p>
<p>Examine Strengths and Needs</p> <p>Strengths: First grade math, fourth grade math, small group differentiated instruction in reading, State, district, and school based Professional Development</p> <p>Needs: Implementing IXL math screener in K-5, fourth grade math and reading (23-24 cohort), second grade reading (23-24 cohort), and third grade math (23-24 cohort)</p>
<p>Identify priorities for school improvement</p> <ol style="list-style-type: none"> 1. Implement ixl as a universal screener for math to monitor student growth from BOY to EOY (use for progress monitoring) 2. Closely monitor student growth in reading using Dibels 8 and provide intervention/support for students in Tier 2/Tier 3 3. Focus PLC's on supporting highly effective core instruction, including differentiating PLCs to address grade level needs

Schoolwide Plan Strategies

<p>What will instruction look like when your goal is met? This will embed the assessment.</p>	<p>Strategy</p>	<p>Implementation Steps and Timeline</p>
<p>4th grade math whole group and small group instruction will increase proficiency from 62% at 3rd grade math EOG to 70% 4th grade math EOG.</p>	<p>Use IXL to establish individualized goals for students and monitor progress using IXL reports and grade level scaffolding reports.</p> <p>Use NC check-ins class item report and summary to plan instruction for whole and small groups.</p> <p>Instructional Coach Support</p>	<p>September 2023-April 2024 Administer ixl diagnostic during the assessment windows (BOY, MOY, EOY).</p> <p>Administer NC check-Ins (October 2023-April 2024).</p>

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<p>4th grade reading whole group and small group instruction will increase proficiency from 47% at 3rd grade reading EOG to 60% at 4th grade reading EOG.</p>	<p>Training and use of Notice and Note.</p> <p>Use NC check-ins class item report and summary to plan instruction for whole and small groups.</p> <p>Instructional Coach Support and Title I Teacher Support</p>	<p>September 2023-April 2024 Administer mCLASS during the assessment windows (BOY, MOY, EOY).</p> <p>Administer NC check-Ins (October 2023-April 2024).</p>
<p>2nd grade reading whole group and small group instruction will increase proficiency from 69% at 1st grade EOY mClass to 80% 2nd grade EOY mClass.</p>	<p>Utilize Dibels 8 BOY data to create small groups with targeted instruction in skill deficit areas. Daily Foundations whole group instruction and individual practice.</p> <p>Instructional Coach and Title I Teacher Support</p>	<p>August 2023-May 2024 Administer mClass benchmark assessments and progress monitoring throughout the year according to the state schedule</p>
<p>3rd grade math whole group and small group instruction will increase proficiency from 39% at 2nd grade summative assessment to 60% at 3rd grade EOG.</p>	<p>Use IXL to establish individualized goals for students and monitor progress using IXL reports and grade level scaffolding reports.</p> <p>Use NC check-ins class item report and summary to plan instruction for whole and small groups.</p> <p>Instructional Coach and Title I Teacher Support</p>	<p>September 2023-April 2024 Administer icl diagnostic during the assessment windows (BOY, MOY, EOY).</p>
<p>Improved Math and Reading Proficiency and Growth on EOGs and MClass</p>	<p>Classroom Supplies: Math Investigations materials, 5th grade Science vocabulary, Foundations, Heggerty.</p> <p>Instructional Coach and Title I Teacher Support</p>	<p>Spring 2024</p>
<p>Improved Teacher Performance and Proficiency</p>	<p>Contracted Services: money for substitutes for teacher</p>	<p>Spring 2024</p>

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based on EOG and MClass	planning, workshops. Instructional Coach and Title I Teacher Support	
Improved Math and Reading Proficiency and Growth on EOGs and MClass	After hours tutors to assist Struggling Students. Instructional Coach and Title I Teacher Support	Spring 2024

Description and Documentation of how parents are involved in the development, implementation, evaluation, and revision of the plan.

Date of the review of the school parent engagement plan with parents and stakeholders. Place evidence of the review of the plan in google drive under Element 11.	August 28, 2023 Second and Third Grade meeting (cafeteria and library) August 31, 2023 Fourth and Fifth Grade meeting (cafeteria and library) September 12, 2023 Kindergarten and First Grade meeting (cafeteria and library)
Date of the distribution (website and paper) of the school parent engagement plan . Place link and paper copy in the google drive - Element 11. Copies translated and distributed in other languages should be uploaded to Element 3.	August 28, 2023 Second and Third Grade meeting (cafeteria and library) August 31, 2023 Fourth and Fifth Grade meeting (cafeteria and library) September 12, 2023 Kindergarten and First Grade meeting (cafeteria and library)
Date of the review of the parent/teacher/student compact with parents and stakeholders. Place evidence of the review of the plan in google drive under Element 11. Copies translated and distributed in other languages should be uploaded to Element 3.	March 20, 2023 SIT Meeting
Date of the distribution (website and paper) of the parent/teacher/school compact .	August 28, 2023 Second and Third Grade meeting (cafeteria and library)

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<p>Place link and paper copy in the google drive Element 11. Copies translated and distributed in other languages should be uploaded to Element 3.</p>	<p>August 31, 2023 Fourth and Fifth Grade meeting(cafeteria and library)</p> <p>September 12, 2023 Kindergarten and First Grade meeting (cafeteria and library)</p>
<p>Date of the annual Title I Meeting. Place agenda, sign-in, minutes, and or presentation materials in Element 11 in the google drive. Copies translated and distributed in other languages should be uploaded to Element 3.</p>	<p>August 28, 2023 Second and Third Grade meeting (cafeteria and library)</p> <p>August 31, 2023 Fourth and Fifth Grade meeting(cafeteria and library)</p> <p>September 12, 2023 Kindergarten and First Grade meeting (cafeteria and library)</p>
<p>The date that you distribute and share the general testing letter. Document and upload in Element 3(translated version) and Element 6 (English).</p>	<p>September 25, 2023 Progress Reports and Website</p>

Activities for Parents as Teachers	Parents Will Learn	Resources Needed
<p>1. Winter Reading Nights 2. STEM Event</p>	<p>1. Ways to support at home reading. 2. How STEM activities can be integrated into daily life at home and school using simple materials; About available STEM parent resources; Science, Technology, and Math Standards</p>	<p>1. Books, teacher-made materials, snacks 2. Duke Energy Science Night Kit</p>
<p>Activities for parents as learners 1. Lunch and Learn Event with parent training regarding social and emotional learning 2. K-Home Connect Transition Visits 3. Themed Breakfasts with ELA and Math tips for home</p>	<p>Parents will learn 1. How to communicate with their child; How to raise kids in the digital age; How to set boundaries with children 2. Ways to support Kindergarten students as they transition into public school, the importance of</p>	<p>Resources needed 1. Guidance Counselor, CARE presenters 2. None 3. Parent Tip Sheets</p>

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	<p>home/family connections to foster student success.</p> <p>3. Provide parents with at-home tips to support students with ELA and math concepts</p>	
<p>Activities for parents as decision-makers</p> <p>1. Survey parents for topics of interest, feedback, and suggestions</p> <p>2. Parent representation on SIT, Parent Advisory Council, and other committees</p>	<p>Parents will learn</p> <p>1. To provide feedback and suggestions about potential events and activities that support student and parent learning; To feel more confident in making suggestions and giving feedback</p> <p>2. To create, revise, and monitor HES progress toward school improvement goals; About Title I services in HCS, and other curriculum information; How to be an advocate for their child/school/county</p>	<p>Resources needed</p> <p>1. Google Forms, Remind Messaging</p> <p>2. None</p>
<p>Parents as supporters/advocates</p> <p>1. Parent/Community Volunteer Support</p> <p>2. Parent Advisory Committee</p>	<p>Parents will learn</p> <p>1. Ways to support student learning and success by participating in various volunteer opportunities in the classroom and school; Ways to support the HES PTO</p> <p>2. Ways to provide feedback at the school and county level; Opportunities to provide suggestions on various topics</p>	<p>Resources needed</p> <p>1. None</p> <p>2. None</p>

Coordination and Integration

- Resources Needed to Implement Plan Strategy 1:
- IXL diagnostic results and scaffolding reports
 - NC Check-Ins results and reports

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<ul style="list-style-type: none"> - Instructional Coach Support and Title I Teacher Support
<p>Resources Needed to Implement Plan Strategy 2:</p> <ul style="list-style-type: none"> - mClass Dibels 8 benchmark and progress monitoring materials - TRC benchmark and progress monitoring books, along with oral/written comprehension questions - Foundations - Instructional Coach Support and Title I Teacher Support
<p>Resources Needed to Implement Plan Strategy 3:</p> <ul style="list-style-type: none"> - IXL diagnostic results and scaffolding reports - Instructional Coach Support and Title I Teacher Support

Evaluation and Plan Revision

<p>Date(s) of Plan Development Meetings. Documentation of these meetings should be uploaded to google drive in Element 1.</p>	<ol style="list-style-type: none"> 1. August 28, 2023 2. August 31, 2023 3. September 12, 2023 4. October 2, 2023
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<p>Dates(s) of Plan Revision Meetings Documentation of these meetings should be uploaded to google drive in Element 1.</p>	<ol style="list-style-type: none"> 1. March 20, 2023 2. October 10, 2023 3. October 23, 2023
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Details for Plan Revision

Date of Plan Revision	Reason for Plan Revision
1. March 20, 2023	Revisions to Compacts
2. October 10, 2023	Revisions to Title I Plan/Budget
3. October 23, 2023	SIT Approval of Title I Plan and budget with revisions

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