

# Title 1- Parent and Family Engagement Plan 2024-25

**Key:**

**Items in blue provide the federal law and a picture of requirements. These items may be deleted from your copy in your final draft. Items in red are reminders and may also be deleted from your final copy.**

Description and Documentation of how parents are involved in the plan's development, implementation, evaluation, and revision.

**ESSA LAW**

- *the plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school. [ESSA, Section 1114(b)(2)]*
- *the plan is available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. [ESSA, Section 1114(b)(4)]*
- *the school meets the requirements of Section 1116 of ESSA, including the development and implementation of a parent and family engagement policy that includes a school-parent compact outlining shared responsibility for high student academic achievement. [ESSA, Section 1116(b-g)]*

**What does this look like?**

- Specific strategies to increase family and community stakeholder involvement (Parent Engagement Plan), particularly among those who represent the most at-risk students, based upon results of the Needs Assessment, have been identified and implemented.
- Parents and community stakeholders who reflect the demographic composition of the school, including those who represent the most at-risk students, are included as decision-makers in a broad spectrum of school decisions, including the development and monitoring of the Title I Schoolwide Plan.
- The school vision and mission for student success are collaboratively developed based on the beliefs and values of the school community, including families and community stakeholders who represent the most at-risk students. (E1)
- The Title I Schoolwide Plan and all communication regarding its development, evaluation, and revision processes are available in languages and formats accessible to every family and community stakeholder of the school. (E1)

<p>Date of the <b>review</b> of the school <b>parent engagement plan</b> with parents and stakeholders.</p>	<p>3-18-24: Reviewed for the 2024-25 school year</p> <p>8-8-24: Approved for the 2024-25 school year</p>
<p>Date of the <b>school parent engagement plan distribution</b> (website and paper).</p>	<p>Gear-Up Grade Level Meetings: 8-29-24: 4th &amp; 5th grades 9-10-24: 2nd &amp; 3rd grades 9-12-24: Kindergarten &amp; 1st grades</p>
<p>Date of the <b>review</b> of the <b>parent/teacher/student compact</b> with parents and stakeholders.</p>	<p>3-18-24: Reviewed for the 2024-25 school year</p>

	10-21-24: Approved for the 2024-25 school year
Date of the <b>distribution</b> (website and paper) of the <b>parent/teacher/school compact</b> .	Website: Added under Title I Documents on 9-14-24  Paper: Gear-Up Grade Level Meetings: 8-29-24: 4th & 5th grades 9-10-24: 2nd & 3rd grades 9-12-24: Kindergarten & 1st grades
Date of the <b>annual Title I Meeting</b> .	Paper: Gear-Up Grade Level Meetings: 8-29-24: 4th & 5th grades 9-10-24: 2nd & 3rd grades 9-12-24: Kindergarten & 1st grades
The date that you distribute and share the <b>general testing letter</b> .	8-29-24: paper copies distributed 9-14-24: added to website under Title I Documents

**Planned Parent Engagement Activities:**

Activities for parents as <b>TEACHERS</b>	Parents will learn	Resources needed
<ul style="list-style-type: none"> <li>• Winter Reading Nights</li> </ul>	<ul style="list-style-type: none"> <li>• Ways to support at home reading</li> </ul>	<ul style="list-style-type: none"> <li>• Books, teacher-made materials, snacks</li> </ul>
<ul style="list-style-type: none"> <li>• STEM Event</li> </ul>	<ul style="list-style-type: none"> <li>• How STEM activities can be integrated into daily life at home and school using simple materials; About available STEM parent resources; Science, Technology and Math Standards</li> </ul>	<ul style="list-style-type: none"> <li>• Duke Energy Science Night Kit</li> <li>• Home Lego Kits</li> </ul>

Activities for parents as <b>LEARNERS</b>	Parents will learn	Resources needed
<ul style="list-style-type: none"> <li>• Themed breakfast with Math tips for home</li> </ul>	<ul style="list-style-type: none"> <li>• Provide parents with at-home tips to support students with Math concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Parent tip sheets</li> </ul>
<ul style="list-style-type: none"> <li>• K- Home Connect Transition Visits</li> </ul>	<ul style="list-style-type: none"> <li>• Ways to support kindergarten students as they transition into public school, the importance of home/family connections to foster student success</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> </ul>
Activities for parents as <b>DECISION-MAKERS</b>	Parents will learn	Resources needed
<ul style="list-style-type: none"> <li>• Survey parents for topics of interest, feedback, and suggestions</li> </ul>	<ul style="list-style-type: none"> <li>• To provide feedback and suggestions about potential events and activities that support student and parent learning; To feel more confident in making suggestions and giving feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Google Forms, Remind Messaging</li> </ul>
<ul style="list-style-type: none"> <li>• Parent representation on SIT, Parent Advisory Council, and other committees</li> </ul>	<ul style="list-style-type: none"> <li>• To create, revise, and monitor HES progress toward school improvement goals; About Title I services in HCS, and other curriculum information; How to be an advocate for their child/school/county</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> </ul>
Activities for parents as <b>SUPPORTERS/ ADVOCATES</b>	Parents will learn	Resources needed

<ul style="list-style-type: none"><li>● Parent/Community Volunteer Support</li></ul>	<ul style="list-style-type: none"><li>● Ways to support student learning and success by participating in various volunteer opportunities in the classroom and school; Ways to support the HES PTO</li></ul>	<ul style="list-style-type: none"><li>● None</li></ul>
<ul style="list-style-type: none"><li>● Parent Advisory Committee</li></ul>	<ul style="list-style-type: none"><li>● Ways to provide feedback at the school and county level; Opportunities to provide suggestions on various topics</li></ul>	<ul style="list-style-type: none"><li>● None</li></ul>