

HAZELWOOD ELEMENTARY SCHOOL 2019-20
ENGLISH LANGUAGE ARTS Focus Areas by Grade Level

The skills listed below are considered concepts students should learn in the corresponding grade levels. We also use academic standards as well as student and school data when selecting focus areas to ensure alignment with our students' academic needs.

English Language Arts Foundational Skills by Grade Level

<p>KInndergarten</p> <ul style="list-style-type: none"> • Ask and answer questions about text • Retell stories, identify characters/setting • Understand organization and basic features of print • Phonological awareness - rhyme, syllables, blending • Phonics - know letter names and sounds • Read common high frequency sight words 	<p>1st Grade</p> <ul style="list-style-type: none"> • Describe characters/settings/events • Phonics - segment sounds and distinguish long and short vowels • Recognize and read grade appropriate irregularly spelled words • Read fluently and accurately for comprehension 	<p>2nd Grade</p> <ul style="list-style-type: none"> • Answer who/what/where/why questions • Recognize the lesson or moral of a story • Understand plot structure, points of view, and cause/effect • Compare and contrast multiple versions of a story • Distinguish long/short vowels, common prefixes and suffixes, irregular spellings
<p>3rd</p> <ul style="list-style-type: none"> • Ask/answer questions about a text using text evidence to support thoughts • Read and understand folktales/fables from diverse cultures with a focus on morals/lessons and character development and character traits • Understand characters (traits, motivations/feelings, actions) • Determine main idea and central message • Use information gained from illustrations to help understand a text • Read fluently and accurately for comprehension 	<p>4th</p> <ul style="list-style-type: none"> • Cite evidence for inferences from text • Understand plot structure/characterization/structures of poetry and drama • Use letter sound correspondences, syllabication patterns, and morphology • Read accurately and fluently to support comprehension • Write with effective technique, clear sequence, descriptive details, and convey ideas and information clearly • Compare and contrast point of view (1st and 3rd person) • Determine and compare/contrast similar themes, topics, and patterns of events 	<p>5th</p> <ul style="list-style-type: none"> • Quote accurately from a text • Compare and contrast multiple texts in the same genre • Compare themes across genres • Use context clues, root words, prefixes and suffixes to figure out the meaning of unknown words • Identify two main ideas of a text • Compare and contrast multiple accounts on a topic • Compare and contrast 2 or more characters, settings, and events. • Read with accuracy and fluency to support comprehension

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MATH Focus Areas by Grade Level

The skills listed below are considered concepts students should learn in the corresponding grade levels. We also use academic standards as well as student and school data when selecting focus areas to ensure alignment with our students' academic needs.

Math Foundational Skills by Grade Level

<p>K/ndergarten</p> <ul style="list-style-type: none"> • Count quantities of objects, compare sets of objects and represent quantities with numerals within 20 • Model simple addition/subtraction situations with sets of objects within 10 (and eventually with equations) • Fluently add/subtract within 5 (mentally and orally) • Identify, name, and describe basic two dimensional shapes, use basic shapes and spatial reasoning • Rote count to 100, counting forward and backward from any known number in the known sequence • Compare numerals within 10 	<p>1st Grade</p> <ul style="list-style-type: none"> • Develop an understanding of addition, subtraction, and strategies for addition and subtraction within 20 • Develop an understanding of whole number relationships and place value, including grouping in tens and ones 	<p>2nd Grade</p> <ul style="list-style-type: none"> • Extend basic understanding of base=ten notation • Build fluency with addition/subtraction • Use standard units of measure • Describe and analyze shapes • Tell time to the nearest 5 minutes • Counting and word problems with money = pennies, nickels, dimes, quarters, dollar bills
<p>3rd</p> <ul style="list-style-type: none"> • Continue to develop an understanding of addition and subtraction and strategies adding and subtracting within 1,000 • Develop an understanding of multiplication and division and strategies for multiplying and dividing within 100 (also know from memory multiplication and division facts to 100) • Develop an understanding of fractions with emphasis on halves, fourths, eighths, thirds, and sixths • Develop understanding of arrays, area and perimeter and strategies for solving problems involving these concepts • Two-step word problems involving all operations (+, -, x, /) • Reason with shapes and their attributes 	<p>4th</p> <ul style="list-style-type: none"> • Develop an understanding and fluency with multi-digit multiplication, and develop an understanding of dividing to find quotients involving multi-digit dividends, generalize place value understanding to multi-digit whole numbers • Develop an understanding of fraction equivalence, addition/subtraction of fractions with like denominators, and multiplication of fractions by whole numbers 	<p>5th</p> <ul style="list-style-type: none"> • Calculate volume of a rectangular prism • Multiply multi-digit numbers using the standard algorithm • Extend previous knowledge to add, subtract, multiply and divide decimals • Extend previous knowledge to add, subtract, multiply and divide fractions • Write and interpret numerical expressions and analyze patterns • Interpret and represent data on a line plot