**Hazelwood Elementary School 2018-19**

**PARENT/STUDENT/TEACHER Compact**

***Haywood County Schools Improvement Goal:* Improve Career and College Readiness for all students PreK - 5**

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| **Parent Agreement** | **BE PROACTIVE** *to:** Establish a time and space for homework, read with my child, and review my child’s homework and school communications daily.
* Prioritize homework and reading time over extracurricular activities.

***PUT FIRST THINGS FIRST*** *to:** Commit to reading with my child nightly, over weekends, holidays, and school breaks.
* See that my child is at school every day and on time.

***BEGIN WITH THE END IN MIND*** *by:** Supporting my child in achieving his/her personal and academic goals.
* Using academic games and strategies the teacher sends home to improve my child’s reading and math skills.
* Exploring and using the internet resources provided on our HES website.

***SYNERGIZE*** *by:** Participating/Volunteering in school activities such as Open House, STEM Fair, Literacy Night, student led conferences, PTO sponsored events

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date \_\_\_\_\_\_\_\_\_\_\_\_\_  |
| **Student Agreement** | ***BE PROACTIVE*** *to:** Attend school each day and be on time.
* Be prepared each day with completed homework, pencils, paper and other tools for learning.
* Always do my best in my work.

***PUT FIRST THINGS FIRST*** *to:** Prioritize homework and reading time over extracurricular activities.
* Commit to nightly reading, and reading on weekends, holidays, and school breaks.

***BEGIN WITH THE END IN MIND*** *by:** Setting academic and personal goals, identifying steps to reach my goals, and monitoring my progress toward achieving the goals.
* Using the activities and strategies my teacher sends home to improve my reading and math skills.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher Agreement** | ***BE PROACTIVE*** *to:** Differentiate instruction based on the needs of my students.

***PUT FIRST THINGS FIRST*** *to:** Model and teach leadership habits to promote the principles of the 7 Habits.
* Communicate regularly with parents through newsletters, web updates, phone calls, agendas, parent portal, and student led conferences.

***BEGIN WITH THE END IN MIND*** *by:** Providing assistance and resources to parents so they can understand and help their child with school assignments.
* Assisting students in developing and monitoring goals and data to focus on improving skills in reading and math.

***SYNERGIZE*** *by:** Sharing practical reading and math strategies, support materials, and web resources with families.
* Helping students choose “just right books” for nightly reading assignments and monitoring reading logs.
* Working with families to identify steps to help ALL students make progress and achieve success.

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***\*\* Please KEEP the attached Grade Level Focus Areas for Reading and Math to determine specific foundational skill targets for your child’s grade level.*  \*\***

**Contact Information:   Hazelwood Elementary School   828-456-2406 hes.haywood.k12.nc.us**