Hazelwood Elementary School 2024-25 - PARENT/STUDENT/TEACHER Compact

As a parent I will:

- Establish a time and space for homework, read with my child, and review my child's homework and school communications daily.
- Prioritize homework and reading time over extracurricular activities.
- Commit to reading with my child nightly, over weekends, holidays, and school breaks.
- See that my child is at school every day and on time.
- Support my child in achieving his/her personal and academic goals.
- Using academic games and strategies the teacher sends home to improve my child's reading and math skills.
- Explore and use the internet resources provided on our HES website.
- Participate/Volunteer in school activities such as Open House, STEM Fair, Literacy Night, conferences, PTO sponsored events

Parent/Guardian Signature	Date

As a student I will:

- Attend school each day and be on time.
- Be prepared each day with completed homework, pencils, paper and other tools for learning.
- Always do my best in my work.
- Prioritize homework and reading time over extracurricular activities.
- Commit to nightly reading, and reading on weekends, holidays, and school breaks.
- Use the activities and strategies my teacher sends home to improve my reading and math skills.

Student Signature	Date
Student Signature	Date

As a teacher I will:

- Differentiate instruction based on the needs of my students.
- Model and teach leadership and positive character traits
- Communicate regularly with parents through newsletters, web updates, phone calls, agendas, parent portal, and conferences.
- Provide assistance and resources to parents so they can understand and help their child with school assignments.
- · Assist students in developing and monitoring goals and data to focus on improving skills in reading and math.
- Share practical reading and math strategies, support materials, and web resources with families.
- Help students choose "just right books" for nightly reading assignments and monitoring reading logs.
- Work with families to identify steps to help ALL students make progress and achieve success.

Teacher Signature		Date	
-------------------	--	------	--

<u>Please RETURN this paper to your child's teacher</u> - Please refer to the Grade Level Focus Areas for Reading and Math to determine specific foundational skill targets for your child's grade level. Contact Information: Hazelwood Elementary School 828-456-2406 hes.haywood.k12.nc.us