

## Academic Needs Assessment

SCHOOL: Hazelwood Elementary      YEAR: 2013-14

1. Non-Proficient Students in Reading and in Math by **grade** reflected in chart below:

Grade	Reading			Math		
	No. Assessed	No. Non-Proficient	%	No. Assessed	No. Non-Proficient	%
K	77	10	1	78	2	>1
1	82	41	50	83	27	33
2	83	17	20	85	16	19
3	69	34	49	69	27	39
4	86	36	42	86	21	24
5	79	37	47	79	21	27

2. Non-Proficient **K-5** Students in Reading and Math by **subgroup** reflected in chart below:

Group	Reading			Math		
	No. Assessed	No. Non-Proficient	%	No. Assessed	No. Non-Proficient	%
Male	105	49	47	105	35	33
Female	129	58	45	129	34	26
EC	39	36	92	39	30	77
ESL	3	3	100	3	3	100
Black	2	0	0	2	0	0
Hispanic	21	13	62	21	6	29
Multi-Racial	4	4	100	4	4	100
White	207	90	43	207	52	25
Econ. Disadv. Grades 3 - 5	137	85	62	137	56	41

### 3. Summary of Academic Needs:

Review all data above to determine needs in priority order.

1 Priority	2 Grade/Group	3 Subject	4 Type of Intervention
1	2 <sup>nd</sup>	Reading	Title I, WIN Time (remediation, enrichment, practice), Reading Workshop
2	4 <sup>th</sup>	Reading	Title I, WIN Time, Reading Workshop
3	5 <sup>th</sup>	Reading	Title I, WIN Time, Reading Workshop
4	2 <sup>nd</sup>	Math	Title I, WIN Time, Small group math instruction
5	4 <sup>th</sup>	Math	Title I, WIN Time, small group math instruction