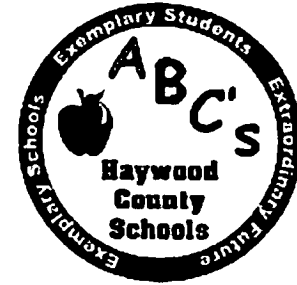


HAYWOOD COUNTY SCHOOLS SCHOOL IMPROVEMENT PLAN



SCHOOL NAME/NUMBER: Hazelwood Elementary School/348
 SCHOOL ADDRESS: 1111 Plott Creek Road, Waynesville, NC 28786
 PLAN YEARS: 2014-2016
 DATE PREPARED:

PRINCIPAL SIGNATURE: Susan Savage Date: 8/20/14
 SIP TEAM SIGNATURE: Nicole W. Revis Date: 8/20/14

DISTRICT IMPROVEMENT TEAM MEMBERSHIP

Position	Name
Principal	Susan Savage <i>Susan Savage</i>
Assistant Principal	Nicole Revis <i>Nicole W. Revis</i>
Lead Teacher	Ann Trader <i>A. Trader</i>
Teacher	Mandy Williamson <i>Mandy Williamson</i>
Teacher	Anna King <i>Anna King</i>
Teacher	Marylee Sease <i>Marylee Sease</i>
Teacher	Sandra Smith <i>Sandra Smith</i>
Teacher	Sarah Souderes <i>Sarah Souderes</i>
Librarian	Carol Clarke <i>Carol Clarke</i>
Title I Teacher	Becky Pope <i>Becky Pope</i>
Parent	Jodi Wijewickrama <i>Jodi Wijewickrama</i>
Parent	Becky Johnson <i>Becky Johnson</i>

NC Priority Goal 1: NC public schools will produce globally competitive students.

Area for Improvement and Supporting Data

District Goal 1:	Improve career and college readiness for all students Pre-K through 13.
School Goal 1:	Increase writing instruction to improve student writing skills across the curriculum.
SACS/CASI Standard(s):	3, 6
Title I Component(s):	2, 6, 9
EC Indicator(s):	1, 3, 5, 6, 13, 14
AIG Standard(s):	1, 2, 4
Baseline Indicator(s):	Inconsistent use of writing across grade levels
Goal Target:	45 minutes of writing instruction per day
Milestone date:	June 2016

Goal 1 Strategies and Action Steps

Strategy 1:	Strategy: Implement Writing Workshop school-wide	
	Action steps:	
	1. Purchase Lucy Calkins Writing Workshop materials for each classroom.	5.
	2. Train all teachers in Writing Workshop with Haywood County Schools professional development opportunities	6.
	3. Use Writing Workshop school-wide	7.
	4.	8.
Strategy 2:	Strategy: Increase writing opportunities	
	Action Steps:	
	1. Teachers will plan for student writing in the areas of: ELA, Math, Science, and Social Studies	5.
	2. Provide writing experiences in Special subject areas	6.
	3. Incorporate written responses with nightly reading assignments	7.
	4.	8.
Strategy 3:	Strategy:	
	Action Steps:	
	1.	5.
	2.	6.
	3.	7.
	4.	8.

	How will we fund these strategies? Numbers below reflect new funds.	
	Funding source 1: Title I/School Funds	Funding amount: \$2,500
	Funding source 2:	Funding amount:
	Funding source 3:	Funding amount:
	Review frequency:	
	Assigned implementation team:	

NC Priority Goal 2: NC public schools will be led by 21st Century professionals.

Area for improvement and supporting data:

District Goal 2:	Twenty-first Century professionals will learn and demonstrate instructional strategies designed to support the Common Core and Essential Standards.
School Goal 2:	Hazelwood Elementary teachers will utilize instructional strategies learned through professional development opportunities and PLC meetings to improve student performance.
SACS/CASI Standard(s):	2, 6
Title I Component(s):	1, 2, 3, 4
EC Indicator(s):	1, 3, 5, 6
AIG Standard(s):	3
Title II, Part A:	3
Baseline Indicator:	2013-2014 Reading: 9 out of 27, or 33% Math: 13 out of 27, or 48%
Goal Target 1:	Increase percentage of classroom teachers trained to 100%
Milestone date:	June 2016

Goal 2 Strategies and Action Steps

Strategy 1:	Strategy: Participate in Staff Development	
	Action steps:	
	1. Increase the number of teachers attending Math Foundations	5. Train teachers to use <i>the Continuum of Literacy Learning</i> in their guided reading instruction
	2. Increase the number of teachers attending Reading Foundations	6. Teachers previously trained in Reading and Math Foundations will have follow-up sessions to support their learning.
	3. Re-visit PLC model and principles	7.
	4. Attend DMI training and in turn train teachers	8.
Strategy 2:	Strategy: PLC – Increase depth of knowledge of instructional practices	
	Action Steps:	
	1. Establish PLC Facilitator for each PLC	5.
	2. Utilize “Critical Friends” model of peer observation	6.
	3. Analyze data to provide needed interventions	7.
	4.	8.
	Strategy: Improve Vocabulary Instruction	
	Action Steps:	
	1. Use <i>Robust Vocabulary</i> as a resource in Grades 3-5	5.

Strategy 3:	2. Implement <i>Words their Way</i> (Grades K-2) to support phonics, grammar, and vocabulary instruction	6.
	3. Utilize Grammar Gallery resources integrated with the writing pacing guide	7.
	4. Train new teachers in Grammar Gallery	8.

How will we fund these strategies? Numbers below reflect new funds.	
Funding source 1: <i>Words their Way</i>	Funding amount: \$650
Funding source 2:	Funding amount:
Funding source 3:	Funding amount:
Review frequency:	
Assigned implementation team:	

NC Priority Goal 3: NC public school students will be healthy and responsible.

Area for improvement and supporting data:

District Goal 3:	Foster healthy communication with students and parents through inviting 21st Century communication practices.
School Goal 3:	Increase communication with students and parents.
SACS/CASI Standard(s):	5 8
Title I Component(s):	1, 2, 4, 5, 13, 14
EC Indicator(s):	1
AIG Standard(s):	
Baseline Indicators:	2013-2014 16% parent enrollment
Goal Target:	Increase parent enrollment in communication forums to 50%.
Milestone date:	June 2016

Goal 3 Strategies and Action Steps

Plan/Do	Strategy 1:	Strategy: Foster parent communication of <i>The Leader in Me</i>	
		Action steps:	
		1. Hold TLIM parent training	5.
		2. Create monthly TLIM parent newsletter	6.
		3.	7.
		4.	8.
	Strategy 2:	Strategy: Foster parent involvement through technology	
		Action Steps:	
		1. Hold a Parent Technology Night	5. Enhance school website and increase parent awareness.
		2. Create Parent email list	6. Investigate use of social media outlets
		3. Increase parent enrollment in Connect 5 system	7.
		4. Increase parent enrollment in the Parent Portal	8.
	Strategy 3:	Strategy: Foster student involvement through technology	
		Action Steps:	
		1. Use student email accounts for assignments in grades 3-5	5.
2. Expand use of "Destiny Quest" for student communication involving literature		6.	
3.		7.	
4.		8.	

How will we fund these strategies? Numbers below reflect new funds.

Funding source 1: <i>The Leader in Me</i> school funds	Funding amount: \$500
Funding source 2:	Funding amount:
Funding source 3:	Funding amount:
Review frequency:	
Assigned implementation team:	

**All schools shall complete the following to include in their School Improvement Plans.
Schools will also attach appropriate waivers to their School Improvement Plans.**

Plan for preparing students to read at grade level by the time they enter 2nd grade including notification to parents for children not reading at grade level and/or at risk of not reading at grade level.

- Send *Home Connect* letters in grades K-3 twice each grading period.
- *Read to Achieve* parent meeting in the Fall.
- Parent conferences held regularly for struggling students.
- Title I support for struggling readers.
- Continue focus of interventions in Kindergarten.

School Safety and Discipline Plan Components

- Review and revise the *Critical Incident Response Plan*.
- Provide training on school safety to staff.
- Establish school-wide behavior expectations.
- Establish bus discipline plan.

A plan for improving the academic performance of students at risk of academic failure or dropping out

- More effective use of PLCs to address students at risk.
- Plan for targeted interventions to improve student learning.
- Plan for disseminating information to increase the depth of knowledge of best practices.

A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.

- School Improvement Team approves appropriate student lunch monitoring plan.
- Duty-free lunches will be periodically provided by the PTO and community partners.

A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning time per week.

- School Improvement Team, with input from faculty and staff, approves the Master Schedule.

**Haywood County Schools
School Improvement Plan
Waiver Request Form
2014-2015**

School Name	Hazelwood Elementary
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Waiver Description	Waiver Requested	Waiver Not Requested
Permit class size deviation of +/- 10% as authorized under North Carolina General Statute 115C-301.		
Permit the flexible use of teacher assistants to enhance instruction in grades 1-5 as authorized under North Carolina General Statute 115C-105.	yes	
Permit the use of textbook funds to purchase materials not on the state adoption list as authorized under North Carolina General Statute 115C-105.	yes	
Permit EOC Testing Schedule Waiver as authorized under North Carolina General Statute 115C-174. This waiver is only available for alternative schools (CHHS).		

Individual school waiver requests will be consolidated onto one request form for each waiver area and submitted to the Department of Public Instruction through the Central Office.