Our Direction

Hazelwood Elementary

Vision:

Through the cooperative involvement of students, parents, educators, and the community our vision is to prepare and motivate our students for a rapidly changing world. We will instill critical thinking skills and respect for core values of honesty, determination, perseverance, and compassion. Students will have success today and be prepared for a lifetime of learning.

Values:

Our values are:

* **Positivity** for all students, staff, and community

* **Respect** for and from all students, staff, and community

*I**ntegrity** for all students, staff, and community

***Determination** for all students, staff, and community

***Effort** from all students, staff, and community

Mission:

Our mission is to empower and inspire all students to be responsible and respectful lifelong learners.

Goals:

- We will increase the number of grade-level proficient students in ELA from 56%-67% by June 2022.
  Performance Measure(s)

Performance Indicator: End of year ELA assessments		
Data Source: School Report Card	Baseline Year: 2019	Baseline: 56%
Target Date: 2022	Target: 67%	Actual:

- We will increase the number of grade-level proficient students in math from 57% to 70% by June 2022.

Performance Measure(s)

Performance Indicator: End of Year math assessments		
Data Source: School Report Card	Baseline Year: 2019	Baseline: 57%
Target Date: 2022	Target: 70%	Actual:

- We will move our academic growth measure from 61.7 to 80.0 by June 2022.

Performance Measure(s)

Performance Indicator: Students meeting or exceeding growth targets in ELA and Math on End of Year Assessments		
Data Source: School Report Card	Baseline Year: 2019	Baseline: 61.7
Target Date: 2022	Target: 80	Actual:

Selected Indicators:

Curriculum and instructional alignment

A2.04   Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

Distributed leadership and collaboration

B2.03   The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

Family Engagement

E1.06   The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

High expectations for all staff and students

A1.06   ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)

A1.07   ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

A1.08   ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)

Monitoring instruction in school

B3.03   The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

Quality of professional development

C2.01   The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Strategic planning, mission, and vision

B1.01   The LEA has an LEA Support & Improvement Team.(5135)

B1.03   A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

Student support services

A4.01   The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06   ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

A4.16   The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

Talent recruitment and retention

C3.04   The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)