

Canton Middle School

2020 – 2022 School Improvement Plan



To cultivate creativity, personal growth, and academic success for the development of responsible citizens.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
Initial Assessment:		To aid teachers in these ever-changing times, we are employing an array of new methods and course materials to provide instruction and increase student mastery of curriculum. All of our teachers are engaged in a process of trial, error, and discovery while providing virtual education. We must continue to attempt new approaches to learning online as well as evaluating the usefulness of existing approaches. All teachers are using google classroom and google meet to work with students online. We are utilizing the Haywood County supported math resources provided by Open Up. We have plans to fortify vertical alignment across grade levels, as well as increased teacher participation in grade level teaming. Most importantly, we strive to increase access to planning and materials for our Exceptional Children department.	Limited Development 11/18/2020		
How it will look when fully met:		To be fully met, Canton Middle School would be consistently employing a broad array of proven successful teaching methods, strategies, and modalities. An appropriate goal at this time would be to attain a B-level school performance grade as measured by standardized testing.		Timothy Bushnell	06/15/2021
Actions			0 of 1 (0%)		
	11/18/20	Create a plan for the 2021-2022 school year for the Exceptional Children department that allows for enhanced common planning time. Additionally, EC teachers will be linked directly to serve specific grade levels.		The EC Department	03/15/2021
Notes:					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
	B2.02	The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development.(5142)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>STRENGTHENING SCHOOL CULTURE</p> <p>To strengthen school culture, we have begun a new vision of shared leadership at Canton Middle: the umbrella team. This collection of faculty and staff has become the preeminent vehicle for collaborative debate and decision making at CMS. We have also created a stricter team-teaching structure to increase the collaboration and accountability with the faculty. Within this framework of collaboration and shared leadership, we will address social and emotional health. Finally, we will seek to identify and establish a shared core value for all administrators, faculty, staff and students to at Canton Middle.</p>	Limited Development 11/18/2020		
<i>How it will look when fully met:</i>		<p>With frequent meetings, the umbrella team works seamlessly with all different school groups to promote best practices and positive change.</p> <p>Team teaching and teacher collaboration is routine.</p> <p>We implement plans to address social and emotional health needs.</p> <p>A shared core value is universally known and routinely recited.</p>		Casey Kruk	06/15/2021
Actions			0 of 1 (0%)		
	11/18/20	Develop a shared core value for all of Canton Middle School.		Umbrella Team	01/15/2021
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		During this time of increasingly varied modes of learning, the need for effective communication becomes ever more important. We have already held a successful virtual open house with parents and will continue to utilize this as the school year progresses. We utilize targeted phone calls to parents and students that discerns communications based on chosen mode of learning (blended or virtual). We are creating and providing tutorial videos as well as streamlining data gathering for parents. We have made a more accessible and relevant staff handbook. Additionally, the umbrella team continues to be a source of improved lines of communication for teachers.	Limited Development 11/18/2020		
<i>How it will look when fully met:</i>		Parents, students, faculty, and staff all receive regular, consistent information in a variety of modalities for maximum effectiveness.		Angela Gwyn	06/15/2021
Actions			0 of 1 (0%)		
	11/18/20	We will hold a second virtual open house for parents and guardians to interact with teachers.		Umbrella Team	02/28/2021
<i>Notes:</i>					