

HAYWOOD COUNTY SCHOOLS
HIGH SCHOOL DEFFERENTIATED EDUCATION PLAN
TURNING POINTS IN AMERICAN HISTORY

NAME OF COURSE: Turning Points in American History

GRADE OFFERED: 10th SCHOOL: Tuscola

PREREQUISITES: World History

CRITERIA FOR ENROLLMENT:

1. A's or B's in previous social studies and English courses.
2. A score of 45 or better on PSAT verbal, or 500 or better on SAT verbal if available.
3. Indication of serious desire to learn more about American History.
4. Teacher recommendations.
5. Parental approval.
6. Commitment to take AP U.S. History junior year.

WAYS IN WHICH CONTENT AND INSTRUCTION ARE MODIFIED FOR HIGH ACHIEVING AND GIFTED STUDENTS:

1. All course materials are upper level materials, including the textbook.
2. All assignments are upper level assignments and are evaluated using upper level standards. (Assignments are more extensive than high school level assignments.)
3. Tests are similar to college tests with a greater emphasis on written evaluation.
4. There is a greater emphasis on essay writing throughout the course.

OTHER INFORMATION: Applicants need to answer attached questions to complete the application process for this particular course.

FULL NAME Print: _____

Please fill out the following information:

1.

Current English class and teacher:	1 st semester grade in this class:	English teacher's signature:

2.

Current history class and teacher:	1 st semester grade in this class:	History teacher's signature:

3. What is the highest verbal SAT/PSAT score you have received: _____

4. What is your current *weighted* GPA? _____

5. What is your current *unweighted* GPA? _____

6. In which major school activities, clubs, etc., do you participate?

7. In which major activities do you participate outside of school?

8. Do you now work after school? _____

Do you plan to work regularly after school next year? _____

If so, approximately how many hours each week will you be working? _____

10. List below the other academic courses which you now plan to take next year. (This is not a binding list.)

11. **STUDENT ESSAY:** In a well-written essay, discuss the following questions: (1) What is your main reason for wanting to take Turning Points and AP United States History? (2) What plans do you now have for your education beyond high school? (3) What field of study or line of work do you think you might pursue and why? (You may write your response on a separate sheet of paper and attach it to the application form.)

STUDENT COMMITMENT AND PARENTAL CONSENT: Please read and sign the statement below, indicating your understanding of the course requirements.

I understand that the Turning Points of American History course is an upper level course that directly feeds the AP US History course, requiring the successful completion of college level assignments. That reading assignments, writing assignments, and the determination of grades will be more rigorous than those of normal high school courses. I also understand that participation in the class requires taking the state exam at the end of this course, and the Advanced Placement United States History Exam at the end of that course during junior year.

STUDENT SIGNATURE _____

PARENT SIGNATURE _____

