

NAME OF COURSE: **The United States and World Affairs Since World War II**

GRADE OFFERED: 12                      SCHOOL: Tuscola

PREREQUISITES: World History, Civics and Economics, and United States History

CRITERIA FOR ENROLLMENT:

1. A's or B's in previous social studies courses and English courses
2. A score of 45 or better of PSAT verbal, or 500 or better on SAT verbal
3. Performed on Levels 3's and 4's on End of Course Exams in Social Studies
4. Indication of serious desire to take the course
5. Teacher recommendations.
6. Parental approval.
7. Completed application.

WAYS IN WHICH CONTENT AND INSTRUCTION ARE MODIFIED FOR HIGH ACHIEVING AND GIFTED STUDENTS:

1. Students will be required to do a great deal of outside reading and studying. Some reading assignments will be on the college level and each reading assignment may be covered on any quiz or test, whether or not the material was covered in class. Tests will include an essay component.
2. Students will be required to demonstrate independent note-taking ability.
3. Students will be required to weigh evidence in accepting or rejecting historical interpretations.
4. Students will be required to analyze and assess historical materials including their reliability and relevance to a problem.
5. Students should be familiar with the various types of material used in historical studies and how to use each one (i.e. surveys, primary sources, interpretative works, etc.)
6. Students will be required to complete a 7-10 page research paper, focusing on using primary sources, on specific topics relating to the time period.

**Applicants need to answer the attached questions to complete the application process for this particular course. Failure to complete the application process will result in the student not being considered for the course.**

I. TEACHER RECOMMENDATIONS: In the space below, please write the names of the teachers who have taught you the following courses:

1. United States History: \_\_\_\_\_

2. Civics and Economics: \_\_\_\_\_

3. World History: \_\_\_\_\_

4. 11<sup>th</sup> grade English: \_\_\_\_\_

5. 10<sup>th</sup> grade English: \_\_\_\_\_

6. 9<sup>th</sup> grade English: \_\_\_\_\_

II. STUDENT COMMITMENT AND PARENTAL CONSENT: Please read and sign the statement below, indicating your understanding of the course requirements.

I understand that the United States and World Affairs Since World War II course is an honors-level course, requiring the successful completion of honors level assignments. I understand that reading assignments, writing assignments, and the determination of grades will be much more rigorous than those of normal high school courses.

STUDENT NAME: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

PARENT

SIGNATURE: \_\_\_\_\_

III. STUDENT ESSAY: In a well-written essay, discuss the following questions: (1) What is your main reason for wanting to take The United States and World Affairs since World War II? (2) What plans do you have for your education beyond high school? (3) What is cheating ? (4) Why is cheating so rampant in high school AND what should be done to alleviate it? (You may write your response on a separate sheet of paper and attach it to the application form).

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