

**HAYWOOD COUNTY SCHOOLS**  
**HIGH SCHOOL DIFFERENTIATED EDUCATION PLAN**  
**ADVANCED PLACEMENT COURSE**

NAME OF COURSE: Advanced Placement English Language and Composition

GRADE OFFERED: 11                      SCHOOL: Tuscola High

PREREQUISITES: Advanced English II

**CRITERIA FOR ENROLLMENT:**

1. For consideration for acceptance: 54+ Verbal PSAT/540+ Verbal SAT, at least a B in Advanced English II and in class completion of application assessment. In the event that more applicants meet the requirements than there are seats in the class, review of application assessment and overall academic performance will be looked at.
2. Students who meet the qualifications in #1 above, with the exception of the PSAT/SAT Verbal score requirement, may still apply for admission to the course and will be admitted if space allows.
3. Students must have a strong desire to improve reading, speaking, critical thinking, and particularly writing skills.
4. Students must complete an extensive summer reading program. Students will be required to read *The Great Gatsby*, *Nickel and Dimed* and *Black Boy*. An assessment will be taken at the start of the school year that will count twice.
5. Students must complete the necessary application forms.
6. Students must commit to take the AP English Language and Composition Exam in May.

**WAYS IN WHICH CONTENT AND INSTRUCTION ARE MODIFIED FOR HIGH-ACHIEVING AND GIFTED STUDENTS:**

1. Frequent writing assignments
2. College-level expectations regarding study habits, initiative, commitment, and quality of work.
3. Steady load of challenging reading: predominantly non-fiction, some fiction, drama and poetry
4. Students will be required to take the AP English Literature and Composition exam in May

**OTHER INFORMATION:**

1. There will be a mandatory meeting after school in room Mrs. Melville's room in May for those students accepted in the class. This meeting will clarify expectations for the course. Students need to listen for the announcement.
2. If students or parents have any questions, please contact Mrs. Melville - [mmelville@haywood.k12.nc.us](mailto:mmelville@haywood.k12.nc.us)

## AP English Language and Composition Description, Requirements, and Application

The Advanced Placement English Language and Composition course features college level work in the form of challenging reading assignments along with an emphasis on analytical writing and reading. Reading will be expected most nights and over breaks. Within these two areas of emphasis, there will be multiple choice work which “measures a student’s ability to read, understand, and analyze the kinds of texts used in introductory college writing courses,” and there will be free-response questions designed to “measure each student’s ability to analyze a passage, respond to an argument, and create and establish a position” (taken from AP Program). Because of the difficulties of this class, AP English carries a two-quality point bonus (an A is worth 6 points, rather than 4, for calculating GPA). The class also carries a requirement that all enrolled students take the AP English exam offered in May of each year. In the event that the exam is not taken, the student’s grades would revert to a 4 point class scale.

A complete course description and additional information about the exam can be obtained at [apcentral.collegeboard.org](http://apcentral.collegeboard.org).

By signing below, you indicate that you, both student and parent(s), understand the challenges and requirements of this class.

If you have any questions, please contact me at [m.melville@haywood.k12.nc.us](mailto:m.melville@haywood.k12.nc.us)

Current English class: \_\_\_\_\_

First semester grade in that class: \_\_\_\_\_

Highest Verbal SAT/PSAT score received: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\*\*\*Please return *this form* to the Guidance Office\*\*\*

*If applicable, please check the following:*

\_\_\_\_\_ I elect for my child not to receive direct AIG services in English/Math (*circle one*)  
for the fall/spring (*circle one*) semester of the \_\_\_\_\_ year.  
(example: 2008 – 2009)