

SPECIAL NOTES ABOUT CLASS REQUIREMENTS

End of Course Tests

A student cannot drop any class with an EOC test following the twentieth (20th) day of school. At Tuscola, classes with an EOC test are: English I, Algebra I, Advanced Geometry, Geometry, Advanced Algebra II, Algebra II, Biology, Chemistry, Advanced Physics, Physical Science, Civics and Economics, US History, AP US History.

Advanced Placement Tests

All students enrolled in AP classes will be required to take the Advanced Placement exams in May. If a student does not take the AP test or withdraws from the class, he/she will not receive the extra quality points awarded for the AP classes.

On-line classes

Advanced Placement classes may be offered on-line during the school day. If a student chooses to take one of these classes, they will be required to take the AP exam in May. The grading and quality points awarded will follow the same guidelines of those AP classes taught at Tuscola.

Seniors and electives

Often seniors want to take level one classes in the career/technical area, they will be allowed to do so as space is available. Sometimes underclassmen need these classes for pathway requirements.

Foreign Language

Skipping a level of Foreign Language assumes a student's commitment to pursue the language through the highest level.

Physical Education

A student will not be allowed to take more than one physical education class per year.

Block Classes

All classes taught for two consecutive periods will receive 2 units of credit. These classes include: Chemistry/Biology Block, AHS II, Publication Block, Welding II and III, Masonry II and III, CET I and II.

Fees

Many classes have required fees for participation in all aspects of the class. Please see your teacher if you have financial concerns.

Tuscola High School

Course of Studies 2010-2011



**Graduation Requirements
Course Standards
Driver's License Requirements**

Class selections

- I.. Core Classes
- II. Foreign Languages
- III. Health & Physical Education
- IV. The Arts
- V. Career Technical Classes

**TUSCOLA HIGH SCHOOL
564 TUSCOLA SCHOOL ROAD
WAYNESVILLE, NC 28786**

**Counselors:
Jane Gladden
Kari Francoeur
Joy Sollie**

Policy Statement

It is the policy of this high school not to discriminate on the basis of sex, race, color, religion, or national origin.

Introduction

The purpose of this guide is to help you and your parents make better decisions concerning your course selections for the coming year. Each class that a student chooses should be a part of an overall plan. Perhaps a student has a certain career in mind; perhaps he/she is exploring different fields to help in selecting a vocation. He/She may be preparing for college or developing interest in one of the fine arts areas or other creative activities. A student should select courses that best suit his/her abilities and interests.

A student's participation in a particular subject area should be based on a combination of logical and sequential courses of study, which lead to the desired objectives.

Read this guide carefully and discuss your plans with your parents. It is essential that a student think seriously about a particular subject before scheduling it. Students and their parents assume full responsibility for courses scheduled. **Though school personnel will attempt to locate and correct any errors, it is the students' and their parents' responsibility to select the courses, keep copies of records and plan their schedule to meet all requirements for graduation.** A student will not be allowed to shuttle between teachers and courses once he/she has been placed in the same course. Because the administration must plan for the next school year based on the subjects selected now, students cannot change selections after registration is complete unless one of the following criterion is met:

1. incorrect placement
2. meeting graduation requirements,
3. balancing of classes and protection of the integrity of the master schedule.

UNCGi School (Learn and Earn)	NCCCS (Learn and Earn Online)
http://ischool.uncg.edu	http://vlc.nccommunitycolleges.edu/LaE
Allows high school students to earn two years of college/university credit toward a four year degree	Allows students to take college level courses (with permission of the high school) toward an Associate in Arts or Science degree in the Community College System
Provides college and high school credit	Provides college and high school credit
College and high school credit at the honors level; students receive a UNCG transcript and hours can transfer to school of choice.	College and high school credit at the honors level; students receive a transcript and college transfer hours can transfer to school of choice.
UNCG Professor	Community College Instructor
List available on the website; offers courses in Math, Sociology, American History, American Government, Psychology, Anthropology, Philosophy, Western Civilization, Sport Science, and Arts Appreciation	List available on Learn and Earn website; offers over 300 courses in subject areas such as Art, Biology, Economics, English, Chemistry, History, Math, Science, Technology, Physics, and Psychology

- Let your counselor know if you would like to sign up for an online class.

E-Learning Opportunities in North Carolina

	North Carolina Virtual Public High School (NCVPS)
Website	http://www.ncvps.org
Definition	Allows high school and middle school courses to public school students who want to complete courses to meet the requirements of a high school diploma and to enhance their transcripts for college applications
Purpose	Provides high school credit
Credit	High school credit recorded on transcript; AP courses are available for college credit provided student scores required score on AP exam
Course Instructor	Teachers who teach for NCVPS have either a North Carolina teaching license or masters degree in their subject area (exception: foreign language teachers may hold a baccalaureate degree)
Courses	AP, Honors, General Studies, SAT Prep

- online classes are only available to juniors and seniors.

GRADUATION REQUIREMENTS

Courses of Study

Effective with the class entering the ninth grade for the first time in the 2000-2001 school year, students shall select one of the following courses of study: (a) career preparation, (b) college tech preparation, (c) college/university preparation, and (d) occupational (for certain students with IEPs). Students who choose career preparation or college technical preparation must earn four (4) credits in a career concentration or pathway that leads to a specific career field and which shall include a second level (advanced) course.

A. College and University Course of Study

<u>Subject</u>	<u>Credits</u>
English	4
Mathematics	4
<i>(shall be Algebra I, Algebra II, Geometry and a higher level course for which Algebra II is a prerequisite and one must be successfully completed in the senior year)</i>	
Social Studies	3
<i>(U.S. History, World Studies, and Civics & Economics)</i>	
Science	3
<i>(Earth and Environmental, Biology and a Physical Science)</i>	
Health and P.E.	1
Second Language	2
<i>(two credits in the same second language)</i>	
Electives	7
Total	24 (28 Possible Credits)

B. College Tech Preparation Course of Study

<u>Subject</u>	<u>Credits</u>
English	4
Mathematics	3
<i>(shall be Algebra I, Algebra II, Geometry; or, Algebra I, Tech Math I, II and one must be successfully completed in the senior year)</i>	
Social Studies	3
<i>(U.S. History, World Studies, and Civics & Economics)</i>	
Science	3
<i>(Earth and Environmental, Biology and a Physical Science)</i>	
Health and P.E.	1
Career/Technical	4
<i>(shall be in a career concentration or pathway that leads to a specific career field and shall include a Second-level (advanced) course)</i>	
Electives	6
Total	24 (28 possible credits)

C. Career Preparations Course of Study

<u>Subject</u>	<u>Credits</u>	
English	4	
Mathematics	3	
<i>(one of which shall be Algebra I and one must be successfully completed in the senior year)</i>		
Social Studies	3	
<i>(Civics & Economics, U.S. History, World Studies)</i>		
Science	3	
<i>(Earth and Environmental, Biology and a Physical Science)</i>		
Health and P.E.	1	
Career/Technical	4	
<i>(shall be in a career concentration or pathway that leads to a specific career field and shall include a Second-level (advanced) course; or 4 credits in Arts education: Theatre, Music, Visual Arts, or Dance; or 4 credits in R.O.T.C.)</i>		
Electives	6	
Total	24	(28 possible credits)

D. Occupational Course of Study

(This course of study shall be made available for certain students with disabilities who have an IEP.)

<u>Subject</u>	<u>Credits</u>	
English	4	
<i>(Occupational English I, II, III, IV)</i>		
Mathematics	3	
<i>(Occupational Math I, II, III and one must be successfully completed in the senior year)</i>		
Social Studies	2	
<i>(Government/U.S. History and Self-Advocacy/ Problem Solving)</i>		
Science	2	
<i>(Life Skills Science I and II)</i>		
Health and P.E.	1	
Occ. Prep. Ed.	6	
<i>(Occ.Prep. I, II, III, IV, 240 hours of community-based training and 360 hours of paid employment)</i>		
Career/Technical	4	
<i>(career/technical education electives)</i>		
Electives	2	
Total	24	(28 possible credits)

MISCELLANEOUS

TEACHER CADET I 95122

Class Availability: 11th Grade

This Teacher Cadet Program is an introduction or orientation to the teaching profession. Its main purpose is to encourage students who possess a high level of academic achievement and the personality traits found in good teachers to consider teaching as a career. An important secondary goal of the program is to provide these talented future community leaders with insights about schools. The curriculum includes simulations and other creative activities designed to excite students about teaching. Students are exposed to teaching careers and the education system through a variety of teaching methods.

TEACHER CADET II

Class Availability: 12th Grade

Prerequisite: Teacher Cadet I

The Teacher Cadet Program is a continuation of the orientation to the teaching profession from Teacher Cadet I. Teacher Cadet II provides actual “hands-on” experience in the classroom working with teachers and students. Some of the cadets will go to near by elementary schools for field experience while others will remain on the Tuscola campus for field experience. Cadets will have independent assignments based on their field experience.

MEDIA ASSISTANT 95152Y

Application required

Class availability: 12th grade

A limited number of applications will be accepted for media assistants. Students can pick up an application in the media center from Mrs. Smart or Ms. Wyatt.

SAT PREPARATION 95102Y

Credit: 1 unit

Co-requisite, Algebra II

Class Availability: 11th Grade

This class is designed to improve a student’s Critical Reading, Writing, and Math SAT scores. The course addresses the challenges of all three sections of the SAT. Students of all testing/ability levels and who are interested in improving their scores are encouraged to take this course. The class is divided into the three focus areas of the SAT. The Writing portion of the class is writing and grammar intensive. The Critical Reading portion stresses definite strategies for the three types of questions on this section plus the development of SAT quality vocabulary. The Math portion of the class takes the students through various review books. Eleven entire SAT Math tests are completed. Students will also spend some time in the computer lab reinforcing individual math skills necessary for this test. Homework is given in all sections and all work is graded.

***AEROSPACE SCIENCE IV (AS-IV) 95042Y**

Credit: 1 Unit

Prerequisite: Completion of AS-I, AS-II, and AS-III

Class Availability: 12th grade

Fee required

AS-IV represents the capstone course in the AFJROTC curriculum.

AS-IV is comprised of two major parts: Aerospace Science (AS) and Leadership Education (LE). This course's Aerospace Science material will cover Aerospace Policy and Organization. Other options include Survival fundamentals, or Global and Cultural Studies. Leadership Education will cover Principles of Management. Sequencing of AS and LE academics may be modified (within established AFJROTC curriculum policy guidelines) to accommodate AS-1 through AS-4 class scheduling constraints. Corps Management: hands-on cadet corps leadership and management (Cadet Corps Staff only). Students serving on cadet corps staff will utilize the leadership skills they have mastered through previous AFJROTC courses to lead, manage, and operate the cadet corps and conduct training of underclass cadets. Friday classes will typically be devoted to drill & ceremony or physical training (PT), as well as cadet-run leadership application exercises.

DRILL AND CEREMONIES 95012A, 95012B, 95012C, 95012D

Prerequisite: Enrollment in AFJROTC (Aerospace Science 1,2,3 or 4), Instructor approval

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fee Required

Meets 3:05-4:00 pm each day

The Drill and Ceremonies Course provides advanced and in-depth instruction in Air Force Drill and Ceremonies, focusing on flag honors, drill commands, positions and movements, and military-style drill at the element, flight, and squadron levels. Though each class will follow an established lesson plan, most of the work is to be hands-on. This is an after-school class, and afternoon and evening performances will be required. It is a special course providing hands-on, leadership-in-action drill team and color guard training. It combines practical application of both the AFJROTC Leadership Education syllabus and the Wellness and Fitness syllabus. It does not count toward AFJROTC Certificate of Completion or Certificate of Training. A student may take a cumulative total of four credits in the course in the high school career. Student is responsible for afternoon transportation.

PROGRAM CONSTRAINTS

1. No student will be permitted to register for a load of less than 7 courses at Tuscola High School unless he or she has special permission from the principal.
2. Students will not be allowed to take more than one English course during the regular school day. Initial enrollment in a high school English course will not be allowed outside the regular school day. Exceptions may be handled by the high school principal.
3. Transfer student's and foreign exchange student's transcripts will be reviewed by school committee and principal before enrollment is allowed.

ADDITIONAL REQUIREMENTS

A. Competency Tests

In order to graduate and receive a high school diploma, students shall attain passing scores (Level III or higher) on competency tests and/or exit exams adopted by the State Board of Education and administered by the school system.

B. Computer Proficiency

Effective with the class of 2001, all students must demonstrate computer proficiency as a prerequisite for high school graduation. This assessment shall begin in the eighth grade. A student with disabilities shall demonstrate proficiency by the use of a portfolio if this method is required by the student's IEP.

EXIT DOCUMENTS

1. **Merit Diploma** – For students who satisfy all state and local graduation requirements, whose rank is in the top ten percent of the graduating class and have a score on the SAT which is at least ten points higher than the “national average” for the previous year.
2. **Diploma** – For students who satisfy all state and local graduation requirements.
3. **Certificate of Achievement** – Students who satisfy all state and local graduation requirements but fail the competency tests shall receive this certificate and transcript and shall be allowed to participate in graduation exercises.
4. **Graduation Certificate** – Special needs students identified by G.S. 115C-109m excluding gifted and pregnant who do not meet the requirements for a high school diploma shall receive this certificate and transcript and shall be allowed to participate in graduation exercises. Students must successfully complete 20 course units by general subject area (4 English, 2 Math, 3 Science, 3 Social Studies, 1 Health & PE, and 6 local electives. These students are not required to pass the specifically designated courses such as Algebra I, Biology or United States History. Students must complete all IEP requirements.

North Carolina Academic Scholars

The North Carolina Academic Scholars Program is an effort to recognize those students who have excelled in academics.

The students who meet these criteria will be recognized in the graduation program and will receive a gold seal on their diploma.

GPA: 3.5 Unweighted

CREDITS	The following designated number of credits per subject area listed below <u>must</u> be taken in grades 9-12.
4	English Language Arts I, II, III, IV
4	Mathematics (Algebra I, Algebra II, Geometry, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as prerequisite)
3	Science (a Physics or Chemistry course, Biology, and an Earth/Environmental Science course)
3	Social Studies (World History, Civics/Economics, and U.S. History)
2	Languages other than English (two credits of the same language)
1	Healthful Living
1	Career and Technical Education
1	Arts Education (Dance, Music, Theatre Arts or Visual Arts)
5	Elective credits to include at least two second-level or advanced courses (Examples of electives include JROTC and other courses that are of interest to the student.)
24	Note: Adopted by the State Board of Education on June 2002. The above is the single plan applicable to students who enter the ninth grade for the first time in or after 2003-2004.

AS-1 is comprised of two major parts: Aerospace Science (AS) and Leadership Education (LE). The AS portion will cover aviation history from 2000 BC through the present day, including current uses and applications of airpower. The LE portion will begin with the history of AFJROTC and progress through Air Force customs and courtesies, traditions, drill and ceremony, military rank structure, personal ethics, attitudes and values, US flag customs and courtesies, and selected topics on U.S. citizenship. Friday classes will typically be devoted to drill & ceremony or physical training (PT).

AEROSPACE SCIENCE II (AS-II) 95022Y

Prerequisite: Completion of AS-I

Class Availability: 10th Grade, 11th Grade, 12th Grade **Fee Required**

AS-II is comprised to two major parts: Aerospace Science (AS) and Leadership Education (LE). The AS portion will cover the Science of Flight, including the aerospace environment, human requirements of flight, as well as principles of flight (basic aerodynamics) and navigation. The LE portion will begin with communication skills and progress through individual behavior and group problem solving. Sequencing of AS and LE academics may be modified (within established AFJROTC curriculum policy guidelines) to accommodate AS-1 through AS-4 class scheduling constraints. Friday classes will typically be devoted to drill & ceremony or physical training (PT).

AEROSPACE SCIENCE III (AS-III) 95032Y

Prerequisite: Completion of AS-I and AS-II

Class Availability: 11th Grade, 12th Grade **Fee required**

AS-III is comprised to two major parts: Aerospace Science (AS) and Leadership Education (LE). The AS portion will cover a broad range of selected Astronomy and Exploration of Space. The LE portion will cover Life Skills, including how to begin post-high school job searches, college preparation, scholarship resources, and financial planning. The LE portion also includes a survey of fundamental practical legal and citizenship knowledge required after high school including contracts, wills, leases, warranties, voting and jury duty. Sequencing of AS and LE academics may be modified (within established AFJROTC curriculum policy guidelines) to accommodate AS-1 through AS-4 class scheduling constraints. Friday classes will typically be devoted to drill & ceremony or physical training (PT).

WELDING I 76612Y

Class Availability: 10th Grade, 11th Grade

Introductory course in industrial and construction welding, including the nature of and opportunities in the welding industry.

***WELDING II 76622Y**

Prerequisite: Welding I

Class Availability: 11th Grade, 12th Grade

Specific instruction given in metal fabrication and welding, oxygen acetylene welding, arc welding, and welding inspections and testing.

WELDING III 76632Y

Prerequisite: Welding II, Recommendation of Placement Committee

Class Availability: 12th Grade

This course stresses practical application of advanced welding, cutting, inspection, testing, blueprint reading, and fabrication techniques. Topics include measuring and layout tools, blueprints, SMAW, GMAW, FCAW, GTAW, and weld inspection and testing. Skills in leadership, safety, science, thinking, and planning are reinforced in this course.

ROTC

Air Force Junior ROTC

All AFJROTC students must wear the Air Force JROTC uniform on one school day per week, according to Air Force standards. Students and their parents/guardians must agree and sign a contract stating willingness to comply with Air Force grooming standards and wearing of the uniform.

AEROSPACE SCIENCE I (AS-I) 95012Y

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade **Fee required**

Aerospace Science (AS-I) is the introductory course to Air Force Junior ROTC and is a prerequisite for all following courses. All students must successfully pass this course and be recommended by the Senior Aerospace Science Instructor to take additional courses in AFJROTC. Prior to the beginning of curriculum academics, all students will receive a review on time management, academic study skills and personal motivation.

STUDENT ACCOUNTABILITY POLICY

Decisions made concerning students' promotion and high school course credit should be based on classroom performance, grades, performance on tests, completion of tasks, attendance and teacher observation. Each student should be evaluated objectively as an individual.

The school principal has the ultimate responsibility regarding promotion and retention decisions in accordance with Public School Law 115C-288(a).

I. High School Test Standards

- a. Students in grades 9-12 must achieve a minimum score of 70+ on a 100 point converted scale on the North Carolina End-of-Course tests to be eligible for course credit. Students will take the North Carolina End-Of-Course tests in all courses for which End-of-Course tests are available, both state mandated and local option. The End-of Course test scores for the courses which students are enrolled shall count twenty-five percent (25%) of a student's final grade.
- b. Following the receipt of test results, the school will confer with parent/guardian(s) of students not meeting course requirements to discuss the utilization of one or more of the following options:
 1. retest without remediation (with principal's approval)
 2. retest with prescribed remediation
 3. course repetition
 4. summer school (if appropriate)
- c. Students not taking the North Carolina End-of-Course test(s) for courses in which they are currently enrolled will automatically receive a failing grade for the course.

II. High School Promotion Requirements

- A. To enter the tenth grade, a student must have earned a minimum of five units of credit. One of these must be English I.
- B. To enter the eleventh grade, a student must have earned a minimum of ten units of credit. Two of these must be English I & II.
- C. To enter the twelfth grade, a student must have earned seventeen units of credit. Two of these units must be in English I & II and it must be possible for all other graduation requirements to be met during the upcoming year.

GRADE POINT AVERAGE AND CLASS RANK

To encourage students to take challenging courses, which prepare them for college, technical schools, and the demands of the work place, Haywood County Schools provide weighted courses. Course grades are reported in two ways: unweighted based on equal points for every class and weighted based on an extra point for selected rigorous courses. According to policy, weighted grades are used in determining class rank and, therefore, for Junior Marshall and Honor Graduate status.

The following scale applies to unweighted courses:

A=4 points
B=3 points
C=2 points
D=1 point
F=0 points

Weighted courses include Honors and Advanced Placement (AP) courses, which are taught at an advanced level. Students and parents should understand that considerable work and study are required, that high grades are more difficult to achieve, and that the level of the course cannot be modified for students lacking skills or preparation.

The following scales apply to Honors and AP courses:

<u>Advanced</u>	<u>Advanced Placement</u>
A=5 points	A=6 points
B=4 points	B=5 points
C=3 points	C=4 points
D=2 points	D=3 points
F=0 points	F=0 points

Advanced Placement (AP) courses are taught at a college level; students in AP courses are expected to take the AP exam for the course.

MASONRY I 77112Y

Prerequisite: Completion of 9th Grade

Class Availability: 10th Grade, 11th Grade

Specific instruction given in safe practices and skills in layout, the use of tools to spread mortar, leveling, plumbing, use of straightedge, jointing brick and block in wall construction.

*MASONRY II 77122Y

Prerequisite: Masonry I, Recommendation of Placement Committee

Class Availability: 11th Grade, 12th Grade

Specific instruction given in safe practices and skills in layout, the use of tools to spread mortar, leveling, plumbing, use of straightedge, jointing brick and block in wall construction.

MASONRY III 77132Y

Prerequisite: Masonry II, Recommendation of Placements Committee

Class Availability: 12th Grade

This course provides advanced skills, leadership development, and the preparation of technical presentations. Topics include constructing composite walls, steps, arches, lattice walls, sidewalks, brick and concrete pavers, window sills, chimneys, and fireplaces. Skills in safety, mathematics, reading, problem solving, and employability skills are reinforced in this course.

DRAFTING I 79212Y

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

This course is an introduction to the nature of drafting. Ideas and concepts will be explored in the areas of architecture, manufacturing, engineering, science and math. Topics include sketching, geometric construction techniques, orthographic projection, CAD (Computer Aided Drafting) and 3-D modeling.

*ARCHITECTURAL DRAFTING II 79622Y

Prerequisite: Drafting I

Class Availability: 10th Grade, 11th Grade, 12th Grade

This course focuses on the principles, concepts and tools used in the field of architecture, structural systems and construction trades. Emphasis is placed on the use of CAD tools in the creation of floor plans, wall sections, elevation drawings, electrical plans and 3-D modeling. More than fifty percent of class time is devoted to actual student work using drafting equipment.

ARCHITECTURAL DRAFTING III 79632Y

Prerequisite: Drafting II, Teacher recommendation

Class Availability: 11th Grade, 12th Grade

This course introduces students to advanced architectural design concepts. Emphasis is placed on the use of CAD tools in the design and execution of side and foundation plans as well as topographical information and detail drawings of stairs and kitchens. The history of architectural styles will also be explored and more than fifty percent of class time is devoted to actual student work using drafting equipment.

LIFE 70852Y

Class Availability: 11th Grade, 12th Grade

Required Fee: Minimal fee may be required

This course is designed to increase financial literacy among high school juniors and seniors and prepare them to be successful managers of their personal, family, and environmental resources. Students learn to manage resources through authentic applications that are relevant to their lives. Students compile a portfolio of work products and assessments for each application. FCCLA leadership applications provide the opportunity to apply instructional competencies and workplace readiness skills to authentic experiences.

***FAMILY AND CONSUMER SCIENCES ADVANCED STUDIES**

Foods 71992A /Apparel Dev. 71992B

(Must designate Foods or Apparel Development)

Required fee of \$21.00 for each class

Prerequisite: Three technical credits in Family and Consumer Sciences

Education, Teacher recommendation required if not in pathway

Class Availability: 12th Grade

This culminating course is for seniors who are career-focused in the apparel design, community and family services, culinary arts and hospitality, food science, dietetics and nutrition, or interior design career areas. The three parts of the course include a research paper, a product and a presentation. Students demonstrate their abilities to use content and apply knowledge to authentic situations in a selected career. In addition, they will also demonstrate their abilities to write, speak, solve problems, and to use life skills such as time management and organization. Students work under the guidance of a teacher-facilitator in collaboration with community members, business representatives, and other school-based personnel.

TRADES AND INDUSTRY

FUNDAMENTALS OF TECHNOLOGY 81102Y

Class Availability: 9th Grade, 10th Grade

Study of the four areas of technology: communication, manufacturing, structural, and transportation systems. Hands-on in, aerodynamics, audio broadcasting, aviation, computer aided drafting (CAD), electrical & plumbing, graphic communications, meteorology & weather, process control, structural engineering, and TV/video production.

COMPUTER ENGINEERING TECH. I 79912B

***COMPUTER ENGINEERING TECH. II 79922B**

Prerequisite: Geometry

Class Availability: 11th Grade, 12th Grade

This is a block class. In CET I students will explore all hardware components, build and troubleshoot computers. In CET II students will explore all operating systems dealing with computers, from Windows 3.x, 9x, ME, NT, 2000, and XP. Students will also explore Linux. This is a hands on and lecture class. At the completion of both levels, students will be prepared for the A+ Certification Exam. On successful completion of the A+ Certification Exam CET II will be a 5 point class

CLASSES WHICH CARRY EXTRA POINTS

(This is currently being debated by the North Carolina Department of Public Instruction and may change during the Year.)

5 Point Classes

Honors English I, II, III, IV	Pre-Calculus
Advanced Algebra II	Advanced Geometry
Advanced Biology II	Advanced Physics
Advanced Chemistry II	Spanish III, IV
French III, IV	Honors Art III, IV
Symphonic Band III, IV	CET II
Honors: The U.S. and World Affairs Since WW II	
Honors Calculus	

6 Point Classes

AP English	AP Environmental Science
AP Calculus	AP U.S. History
AP Statistics	AP French
AP Biology	AP Spanish
AP Physics	

COURSE STANDARDS

What do you have to have to get to the next grade level?

1. To enter the **10th** grade, a student must have earned a minimum of five units of credit, one of which must have been earned in English.
2. To enter the **11th** grade, a student must have earned a minimum of ten units of credit. Two of these credits must be English.
3. To enter the **12th** grade, a student must have earned a minimum of seventeen units of credit. Two of these units must be in English, and it must be possible for all other graduation requirements to be met during the upcoming year.

DRIVER'S LICENSE REQUIREMENTS

According to North Carolina legislation, a student must have a Driving Eligibility Certificate in order to receive a North Carolina driver's permit or license. This certificate will be issued upon completion of the Driver's Education course and with evidence of the student's adequate academic progress. The Division of Motor Vehicles (DMV) will not issue a driver's permit or license without a Driving Eligibility Certificate

Adequate academic progress means that a student must pass 5 out of 7 courses each semester. Adequate academic progress is evaluated at the end of each semester. A student who does not meet this criterion or who drops out of school will be reported to the DMV and will have his permit or license revoked.

COURSE SELECTIONS

ENGLISH

ENGLISH I 10212B, 10212C

English I is a comprehensive study of literature by genre (i.e. short story, drama, epic poetry, nonfiction, poetry, and novel). With literature as the core of the curriculum, additional study is given to grammar, vocabulary, composition, editing, and higher level thinking skills.

HONORS ENGLISH I 10215Y

Prerequisite: Teacher recommendation, Summer Reading

The enrichment language arts program in honors English I focuses on the interrelations of language study (i.e. literature, composition, vocabulary, and grammar) based on the study of literature by genre. Special emphasis is given to creativity, higher level thinking skills, oral communication, advanced vocabulary and essay writing skills. Students who register for this class should be AIG or high achievers.

ENGLISH II 10222B, 10222C

Prerequisite: English I, Teacher recommendation

This course is a survey course in world literature. Emphasis is placed on elements of good writing, analysis of literature, vocabulary development, speaking, and research.

HONORS ENGLISH II 10225Y

Prerequisite: English I, Teacher recommendation,
Summer Reading

Class Availability: 10th Grade

This is a writing intensive course in world literature with emphasis on developing skills in literary analysis, composition, vocabulary development, higher order thinking skills, and research.

ENGLISH III 10232B, 10232C

Prerequisite: English II, Teacher recommendation

This course is a chronological study of American literature with emphasis on writing, grammar, vocabulary study, SAT preparation, methods of research, cooperative problem solving, analytical, expository, creative writing skills, and higher order thinking skills. The research paper component of the NC Graduation Project will be one focus of English III, and students must successfully complete this component in order to move to English IV and meet NC graduation requirements.

*FOODS II – ADVANCED 70462Y

Prerequisite: Foods I – Fundamentals

Class Availability: 11th Grade, 12th Grade

Required Fee: \$21.00

This course focuses on advanced food preparation techniques while applying nutrition, food science, and test kitchen concepts using new technology. Food safety and sanitation receive special emphasis, with students taking the exam for the ServSafe credential from the National Restaurant Association. Students develop skills in preparing foods such as beverages, salads and dressing, yeast breads, and cake fillings and frostings. A real or simulated in-school food business component allows students to apply instructional strategies and workplace readiness skills to an authentic experience to develop a portfolio. Skills in science, math, management and communication are reinforced in this course. Work-based learning strategies appropriate for this course include school-based enterprises, field trips, job shadowing and service learning.

APPAREL DEVELOPMENT I 70352Y

Class Availability: 10th Grade, 11th Grade, 12th Grade

Required Fee: \$21.00

This course examines clothing production in the areas of preparation for clothing construction, basic clothing construction techniques, consumer decisions, textiles, historical perspectives and design, and career opportunities. Emphasis is placed on students applying these construction and design skills to apparel and home fashion. Skills in art, communication, mathematics, science, and technology are reinforced in this course.

*APPAREL DEVELOPMENT II 70362Y

Prerequisite: Apparel Development I

Class Availability: 11th Grade, 12th Grade

Required Fee: \$21.00

This course focuses on advanced clothing and housing apparel development. The use of fibers and fabrics is combined with design and construction techniques to develop and produce a clothing or housing apparel product. A real or simulated business apparel enterprise allows students to apply instructional strategies and workplace readiness skills to an authentic experience and to develop a portfolio. Skills in science, mathematics, management, communication, and teamwork are reinforced in this course. Students are responsible throughout the year for purchasing their supplies for projects.

PARENTING/CHILD DEVELOPMENT 70652Y

Class Availability: 10th Grade, 11th Grade, 12th Grade

This course introduces students to responsible nurturing and basic applications of child development theory. Emphasis is on the parent's responsibilities and the influences they have on children while providing care and guidance. Skills in communication, resource management, and problem solving are reinforced in this course. Students learn about career opportunities that involve working with children.

ALLIED HEALTH SCIENCE I 72112Y

Prerequisite: Biology

Class Availability: 11th Grade

Designed as a basic anatomy and physiology course for students interested in pursuing a health care career. Included is the human body in health and disease, biochemistry, medical terminology, communication skills and career information. AHS I is a prerequisite for AHS II.

***ALLIED HEALTH SCIENCE II 72122Y**

All students will be required to purchase a uniform, shoes, nametag, patch and a watch with a second hand.

Prerequisite: Must pass Allied Health Science I, Recommendation of Placement Committee

Class Availability: 12th Grade

AHS II is a course designed to prepare the student for a career in health care. Students receive instruction and clinical experience in the following areas: employment, first aid/CPR, diagnostic procedures, patient care measures, clerical skills, safety precautions, and appropriate medical terminology. Students will receive at least 60 hours of clinical experience in a variety of health care agencies in Haywood County. This course requires 2 class periods. **This class is limited to 16 seniors per class.** This course is the required completer course for the Health Science track. Certified Nursing Assistant Program offered with this course. Fee will be required.

FAMILY AND CONSUMER SCIENCE

TEEN LIVING 70152Y

Class Availability: 9th Grade, 10 Grade

Required Fee: \$14.00

This class examines life management skills in the areas of personal and family living; wellness, nutrition, and foods; financial management; living environments; appropriate child development practices; fashion and clothing; and job readiness. Emphasis is placed on students applying these skills during their teen years. Through simulated experiences, they learn to fulfill their responsibilities associated with the work of the family and community. Skills in mathematics, communication, science, technology, and personal and interpersonal relations are reinforced in this course

FOODS I – FUNDAMENTALS 70452Y

Class Availability: 10th Grade, 11th Grade, 12th Grade

Required Fee: \$21.00

This course examines the nutritional needs of the individual. Emphasis is placed on the relationship of diet to health, kitchen and meal management, and food preparation. Skills in science and mathematics are reinforced in this course. Students learn how to purchase and store food, food choices for special nutritional needs and to manage the kitchen facility.

HONORS ENGLISH III 10235A

Prerequisite: English II, Teacher recommendation,
Summer reading required

Class Availability: 11th Grade

This course is an intensive chronological study of American literature designed to enable students to read and think critically. Emphasis is placed on literary analysis, composition, methods of research, vocabulary development, SAT preparation, development of competent speaking and writing style, and higher order thinking skills. The research paper component of the NC Graduation Project will be one focus of English III, and students must successfully complete this component in order to move to English IV and meet NC graduation requirements.

AP ENGLISH III 10237

Prerequisite: Honors English II, Application, Summer reading

Class Availability: 11th Grade

Required Fee: Approximately \$85.00 for AP Exam

The AP English Language and Composition course is the equivalent of a freshman-level college writing course. This course allows students to write in a variety of forms and enables them to write effectively and confidently in their college courses across the curriculum. Students will also become skilled readers, reading prose written in a wide variety of periods, disciplines, and rhetorical contexts. The research paper component of the NC Graduation Project will be one focus of English III, and students must successfully complete this component in order to move to English IV and meet NC graduation requirements.

ENGLISH IV 10242B, 10242C

Prerequisite: English III, Teacher recommendation, Successful completion of Graduation Project Research Paper

Class Availability: 12th Grade

This course is a study of British literature designed to develop high level reading skills, research, cooperative problem solving, SAT preparation, analytical and expository writing skills, and public speaking. This is a writing intensive course in British literature.

HONORS ENGLISH IV 10245H

Prerequisite: English III, Teacher recommendation, Summer reading,
Successful completion of Graduation Project Research Paper

Class Availability: 12th Grade

This course is an intensive study of British literature designed to enable students to read and think critically. Emphasis is placed on literary analysis, composition, methods of research, vocabulary development, development of competent speaking and writing style, and higher order thinking skills.

AP ENGLISH IV 10247A

(Literature & Composition)

Prerequisite: Honors English III, Application and summer reading, Successful completion of Graduation Project Research Paper

Class Availability: 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

The equivalent of a college-level introductory literature course, this class focuses on close study of a broad variety of prose, drama and poetry. Throughout the year, literary analysis and composition skills will be strongly emphasized.

MATH

FOUNDATIONS OF ALGEBRA 20632A

Recommendation of selection committee

Class availability: 9th Grade

Foundations of Algebra introduces students to the introductory topics of Algebra I. It is designed to teach students properties and operations of real numbers, linear equations and inequalities, ratio, proportion and percents, relations and functions, and exploring graphs. Appropriate technology will be used regularly for instruction and assessment.

ALGEBRA I BLOCK 20632 PL

Prerequisite: Completion of 8th grade math with a required recommendation from a selection committee.

Class Availability: 9th Grade

Algebra I-Block consists of two class periods of Fundamentals of Algebra in the fall semester and two class periods of Algebra I, Level 2 in the spring semester. It is a course designed to teach students the concepts of algebra, properties and operations of real numbers, linear equations and inequalities, ratio, proportion and percents, operations and polynomials, and simplifying algebraic fractions. Other concepts to be studied will include relations and functions, radical expressions, systems of equations and inequalities, exploring graphs, and interpreting nonlinear equations. Appropriate technology will be used regularly for instruction and assessment.

ALGEBRA I 20232Y

Algebra includes the study operations with polynomials and matrices, creation and application of linear functions and relations, algebraic representations of geometric relationships, and an introduction to nonlinear functions. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular, and verbal representations of relations and use those representations to solve problems. Appropriate technology, from manipulatives to calculators and application software, should be used regularly for instruction and assessment.

TECHNICAL MATH I 20152Y

Prerequisite: Algebra I

Technical Mathematics I continues students' study of algebra and geometry, building upon middle school and Algebra I topics. Problem solving, measurement, special relationships in right triangles, transformations, and geometric applications of algebra are the topics to be studied in an application-centered environment. Appropriate technology, from manipulatives to calculators and application software, should be used regularly for instruction and assessment.

TECHNICAL MATH II 20172Y

Prerequisite: Technical Math I

Technical Mathematics II continues students' study of algebra and geometry, building upon middle and high school topics. Geometry, functions, and statistical methods for estimation and prediction are the topics to be studied in an application-centered environment. Appropriate technology, from manipulatives to calculators and application software, should be used regularly for instruction and assessment.

***SPORTS AND ENTERTAINING MARKETING II 66712Y**

Prerequisite: Completion of 10th Grade and Sports and Entertaining Marketing I

Class Availability: 11th Grade, 12th Grade

This course is designed for students interested in an advanced study of sports, entertainment, and event marketing. Emphasis is placed on the following principles as they apply to the industry: business management, career development options, client relations, ethics, events management, facilities management, legal issues and contracts, promotion, and sponsorships. Skills in communications, human relations, mathematics, psychology, and technical writing are reinforced in this course. Work-based learning strategies appropriate for this course include cooperative education, paid/unpaid internships, or school-based enterprises. Marketing simulations, projects, teamwork, DECA leadership activities, meetings, conferences, and competitions provide many opportunities for application of instructional competencies.

MARKETING CO-OP I 66976Y

Prerequisite: Completion of 10th Grade, 2.0 GPA

Class Availability: 11th Grade, 12th Grade

Cooperative on-the-job training is available in Marketing Education. Students must be enrolled in a Marketing class and can receive one unit of credit for the class and a second unit for the cooperative training if specific criteria is met. Students must be employed in and maintain a marketing related job (deals with customers or money) by the start of school.

MARKETING CO-OP METHOD 669763

Prerequisite: Completion of 11th Grade, 2.0 GPA

Class Availability: 12th Grade

Cooperative on-the-job training is available in Marketing Education. Students must be enrolled in a Marketing class and can receive one unit of credit for the class and two units for the cooperative training if specific criteria is met. Students must be employed in and maintain a marketing related job (deals with customers or money) by the start of school.

HEALTH OCCUPATIONS

HEALTH TEAM RELATIONS 72102Y

Class Availability: 10th Grade

HTR is a leadership course designed to introduce the high school student to the health care industry. The course covers basic medical terminology, history and trends of health care, legal and ethical perspectives, cultural diversity, health careers, communications, leadership skills, and medical math. Although it is not a requirement for Allied Health Science I, students in the Health Sciences track are strongly encouraged to enroll in this course to get a basic understanding of Health Occupations.

***SMALL BUSINESS ENTREPRENEURSHIP 62352Y**

Prerequisite: Two technical credits in the Business Technologies

Pathway

Class Availability: 12th Grade (11th Grade with Teacher's Permission)

This course introduces students to the rewards and risks of owning or operating a business enterprise. Emphasis is placed on the mastery of skills needed to plan, organize, manage, and finance a small business. Skills in communication, technical writing, mathematics, research, and problem solving are reinforced as each student prepares his/her own business plan. Work-based learning strategies appropriate for this course include cooperative education and paid/unpaid internships. Simulations, projects, teamwork, and FBLA leadership activities, meetings, conferences, and competitions provide opportunities for application of instructional competencies.

BUSINESS LAW 62152

Curriculum Area: Business and Technology

Class Availability: 10th Grade, 11th Grade, 12th Grade

Business Law is designed to familiarize students with the American Legal System and how it pertains to the Business world. In addition, it will show students how law pertains to commercial and consumer law, as well as contract law. Students will learn about courts and legal procedures, torts and the civil justice system as well as crimes and the criminal justice system. Students will explore these unique topics through guest speakers, role plays, and projects with actual case studies

MARKETING**SPORTS AND ENTERTAINING MARKETING I 66702Y**

Class Availability: 10th Grade, 11th Grade

This course is designed for students interested in sports, entertainment, and event marketing. Emphasis is placed on the following principles as business foundations; concessions and on-site merchandising; economic foundations; promotion; safety and security; and human relations. Skills in communications, human relations, psychology, and mathematics are reinforced in this course. Work-based learning strategies appropriate for this course include cooperative education, paid/unpaid internships, or school-based enterprises. Marketing simulations, projects, teamwork, DECA leadership activities, meetings, conferences, and competitions provide many opportunities for application of instructional competencies.

GEOMETRY 20302Y

Prerequisite: Algebra I

Availability: All grade levels

Geometry continues students' study of geometric concepts building upon middle school topics. Students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized and students will broaden their use of the coordinate plane. Appropriate technology, from manipulatives to calculators and graphics software, should be used regularly for instruction and assessment.

ADVANCED GEOMETRY 20305Y

Prerequisite: Algebra I with A or B average

Class Availability: All grade levels

This course is similar to geometry but is a deeper study of geometric concepts and progresses at a faster pace.

ALGEBRA II 20242Y

Prerequisite: Geometry

Class Availability: 10th Grade, 11th Grade, 12th Grade

Algebra II continues students' study of advanced algebraic concepts including functions, polynomials, rational expressions, systems of functions and inequalities, and matrices. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular, and verbal representations of relations and use those representations to solve problems. Emphasis should be placed on practical applications and modeling. Appropriate technology should be used regularly for instruction and assessment.

ADVANCED ALGEBRA II 20245Y

Prerequisite: Advanced Geometry or Geometry with teacher recommendation

Class Availability: 10th Grade, 11th Grade, 12th Grade

This course covers the same material as Algebra II, but also includes a study of trigonometric functions, triangle trigonometry, sequences, series, and probability.

DISCRETE MATHEMATICS 20502

Prerequisite: Algebra II

Class Availability: 11th or 12th Grade

Discrete Mathematics introduces students to the mathematics of networks, social choice, and decision making. The course extends students' application of matrix arithmetic and probability. Applications and modeling are central to this course of study. Appropriate technology, from manipulatives to calculators and application software, should be used regularly for instruction and assessment.

ADVANCED FUNCTIONS & MODELING 20252Y

Prerequisite: Algebra II

Class Availability: 11th Grade, 12th Grade

Advanced Functions and Modeling provides students an in-depth study of modeling and applying functions. Topics include sequences and series, probability, statistics, logarithms, and trigonometry. Appropriate technology should be used regularly for instruction and assessment.

PRE-CALCULUS 20705Y

Prerequisite: Advanced Algebra II or Advanced Functions

Class Availability: 11th Grade, 12th Grade

Pre-Calculus provides students an honors-level study of trigonometry, advanced functions, analytic geometry, and data analysis in preparation for calculus.

Applications and modeling should be included throughout the course of study.

Appropriate technology, from manipulatives to calculators and application software, should be used regularly for instruction and assessment.

HONORS CALCULUS 20735

Prerequisite: Pre-Calculus, Teacher recommendation

Class Availability: 12th Grade

Calculus develops the student's understanding of the concepts of calculus (functions, graphs, limits, derivatives, and integrals) and provides experience with its methods and applications. The course encourages the geometric, numerical, analytical, and verbal expression of concepts, results, and problems. Appropriate technology, from manipulatives to calculators and applications software, should be used regularly for instruction and assessment.

AP CALCULUS 20767Y

Prerequisite: Pre-Calculus, Application, Teacher recommendation

Class Availability: 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

This course teaches many of the same concepts as Calculus, but is a deeper study of Calculus concepts, progresses at a much faster pace, and incorporates extensive preparation for the AP Exam.

AP STATISTICS 20657Y

Prerequisite: Pass Adv. Alg II, Pre Calculus, or Advanced Functions with "B" or higher, pass Algebra II with "A", Application, Teacher recommendation

Class Availability: 11th Grade, 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

Advanced Placement Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will observe patterns and departures from patterns, decide what and how to measure, produce models using probability and simulation, and confirm models. Appropriate technology, from manipulatives to calculators and application software, should be used regularly for instruction and assessment.

SCIENCE

EARTH/ENVIRONMENTAL SCIENCE 30382Y

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

This course is a study of the function of the earth's systems and place in the universe. Emphasis is placed on matter, energy, crustal dynamics, environmental awareness, natural resources, and the cycles that circulate energy and matter through the earth system.

BUSINESS TECHNOLOGIES

DIGITAL COMMUNICATION SYSTEMS 65142Y

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

This course is designed to teach basic digital input skills including keying using the touch method, speech recognition, and use of hand-held devices.

Emphasis is on the daily use and operation of commonly used digital communication devices to develop skill with concentrated application of those skills in the production of business communication and correspondence. Communication skills are reinforced as the students format, compose, and proofread.

Work-based learning strategies appropriate for this course are service learning, field trips, and job shadowing. Simulations, projects, teamwork, and FBLA leadership activities, meetings, conferences, and competitions provide opportunities for application of instructional competencies.

CAREER MANAGEMENT 61452

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Required Fee: \$9.00 – All Business Classes

This class is designed to prepare students to locate, secure, keep, and change careers. Students will learn about the technical nature of today's world of work. Students will learn about teamwork, technology, problem solving, decision-making, goal setting and self-management.

PRINCIPLES OF BUSINESS 62002Y

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Required Fee: \$9.00 – All Business Classes

This is an introductory course covering business concepts that will be used each and every day. Students will learn the basics of the stock market by using a computer simulation; learn how to own their own business while competing against their fellow students; learn how to narrow down their career path using an up-to-date career software package and many more exciting business concepts.

COMPUTER APPLICATIONS I 64112Y

Class Availability: 10th Grade, 11th Grade, 12th Grade

Required Fee: \$9.00 – All Business Classes

Computer Application I is designed to provide students with the competencies necessary to prepare them for information technology jobs in the future. Combined with traditional application software packages, this course forges into the future with an integrated approach focusing on speech recognition, handheld computers.

***COMPUTER APPLICATIONS II 64122Y**

Prerequisite: Computer Applications I

Class Availability: 11th Grade, 12th Grade

Required Fee: \$9.00 – All Business Classes

This course is designed to help students master beginning and advanced skills in the areas of desktop publishing, presentation graphics and integrated software applications while building mastery of telecommunications and on-line services.

***AGRICULTURAL MECHANICS II 68322Y**

Prerequisite: Agricultural Mechanics I

Eligibility: 11th Grade, 12th Grade

Required Fee: \$10.00

Expands concepts covered in Agricultural Mechanics I. Units of instructions include leadership development, safety, metal fabrication, agricultural power, plumbing, agricultural construction, and fencing. Instruction is heavily oriented to design and construction of agricultural related projects.

HORTICULTURE I 68412B

Class Availability: 9th Grade, 10th Grade, 11th Grade

Required Fee: \$10.00

Instruction focuses on the broad field of horticulture, including the study of the basic scientific principles of plant science including vegetables and ornamented landscaping plants. Also units of plant propagation will be taught in the greenhouse. Fundamental principles of golf course management will be covered. Horticulture students are encouraged to join FFA.

***HORTICULTURE II 68422Y**

Prerequisite: Horticulture I

Class Availability: 10th Grade, 11th Grade, 12th Grade

Required Fee: \$10.00

Instruction focuses on the knowledge and skills developed in Horticulture I. Topics include bedding, plant production, watering systems, light effects, lawn & turf grass management, career planning and leadership personal development. Skills in biology, chemistry and algebra are reinforced. Horticulture students are encouraged to join FFA.

***LANDSCAPE CONSTRUCTION AND MAINTENANCE 68822Y**

Prerequisite: Horticulture I and II, Teacher recommendation required

Class Availability: 11th Grade, 12th Grade

Required Fee: \$10.00

This is an intense course. Landscape Construction and Maintenance provides hands on instruction and emphasizes safety skills needed by landscape technicians in the field. This course is based on the North Carolina Landscape Contractors' Association skill standards for a Certified Landscape Technician. Students are instructed in interpreting landscape designs, identifying landscape plants, and planting/maintaining trees, shrubs and turf. Landscape construction is emphasized in the areas of grading and drainage, irrigation, paver installation and the use/maintenance of landscape equipment. Current topic discussions provide students an understanding of careers and the employability skills needed to enter the landscape industry. Opportunities exist for students to conduct internships or apprenticeships as landscape technicians. This is an agricultural education advanced studies class. Horticulture students are encouraged to join FFA.

ACCELERATED EARTH/ENVIRONMENTAL SCIENCE 30382A

Corequisite: Geometry or Advanced Geometry

Same topics as Earth/Environmental Science but covered in more detail. Research projects required. This class is for the highly motivated science student.

BIOLOGY 30202Y

Prerequisite: Earth/Environmental Science

Class Availability: 10th Grade, 11th Grade, 12th Grade

A study of cellular, organismic, and ecological levels of the living world.

**CHEMISTRY/BIOLOGY BLOCK 30502B
30202B**

Prerequisite: Algebra I, Teacher recommendation

Corequisite: Algebra II or Geometry

Class Availability: 10th Grade

This is a block class taught at an accelerated pace. A study of basic principles of chemistry with emphasis on atomic structure, chemical reactions and equations, chemical analysis, environmental chemistry and laboratory practices. Also included is a study of cellular, organismic, and ecological levels of the living world.

PHYSICAL SCIENCE 30102Y

Class Availability: 11th Grade, 12th Grade

A study of the physical and chemical principals fundamental to science.

CHEMISTRY I 30502Y

Prerequisite: Geometry and Biology I

Corequisite: Algebra II or higher math class

Class Availability: 11th Grade, 12th Grade

A study of basic principles of chemistry with emphasis on atomic structure, chemical reactions and equations, chemical analysis, environmental chemistry and laboratory practices.

ADVANCED CHEMISTRY II 30515Y

Prerequisite: Chemistry I with a grade of "A" or "B",

Application and Recommendation required

Class Availability: 11th Grade, 12th Grade

Advanced Chemistry II is an advanced study of chemical processes. The class is designed to give students an enhanced understanding of the concepts learned in Chemistry I. Laboratory and theoretical concepts are strongly emphasized. Studies include the development of proper laboratory skills; qualitative and quantitative experimental analyses using a myriad of laboratory techniques, and additional content in areas not emphasized in chemistry (i.e. additional organic chemistry and forensic science). Emphasized topics include gravimetric techniques, advantitrations, organic nomenclature, esterification, saponification, crystal structure, forensic science, polymerization, distillation, and analytical chemistry.

ADVANCED BIOLOGY II 30215Y

Prerequisite: Biology and Chemistry

Class Availability: 11th Grade, 12th Grade

Advanced Biology II is an accelerated comprehensive field and laboratory course designed to give the students a more conceptual in-depth understanding of the concepts in the *North Carolina Standard Course of Study* in biology. The course is designed for highly motivated students who have demonstrated an advanced level of interest, learning, and achievement in the area of science. Students are expected to work independently, as well as in small groups on a variety of assignments and accept greater responsibility for their learning. Students will complete at least one in-depth independent study of their assigned area. The curriculum will integrate inquiry and technology to explore the world of biology.

Participation in dissections is required.

AP ENVIRONMENTAL SCIENCE 30427Y

Prerequisite: Biology, Chemistry, Application and recommendation required

Class Availability: 11th Grade, 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

The AP Environmental Science course is designed to be the equivalent of a one-semester introductory college course in environmental science. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving and/or preventing them.

AP BIOLOGY 30217Y

Prerequisite: Biology, Chemistry, Application, Teacher recommendation, and summer reading required

Class Availability: 11th Grade, 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

The curriculum covers molecules and cells (25%), heredity and evolution (25%), organisms and populations (50%). Summer reading prior to the class is required. This class can be used for college credit if the student scores a 4 or 5 on the AP exam.

ADVANCED PHYSICS 30605Y

Prerequisite: Chemistry and Algebra II with grades of A or B

Corequisite: Advanced Math, Pre-Calculus, or higher Level of mathematics

Class Availability: 11th Grade, 12th Grade

A study of the more advanced aspects of the forces of motion, thermodynamics, electricity, magnetism, optics and wave theory. Laboratory practices are emphasized.

PUBLICATIONS BLOCK 10322B

Prerequisite: Completion of 11th Grade, Recommendation of Placement Committee

Class Availability: 12th Grade

Publications Block is a block class available to seniors only. Students in this course will publish the school yearbook, *The Mountaineer*. This course will focus on the fundamentals of journalism and digital photography. Staff members will be responsible for planning, writing, editing, interviewing, selling yearbooks and advertisements, using a variety of desktop publishing software (Adobe In-Design and Adobe Photoshop), operating a digital camera and scanning. Emphasis will be placed on writing, learning to use software, operating photographic equipment and meeting on-going deadlines. Students in the block class will be expected to take on leadership roles such as editor, copy editor, section editor, design editor, business editor and photography director. Art credits will be received for this course.

AGRICULTURE/HORTICULTURE

*** Class is a completer in CTE Pathway**

AGRISCIENCE APPLICATIONS 68102Y

Class Availability: 9th Grade

Required Fee: \$10.00

Instruction integrates basic biological and physical sciences and technological concepts with principles of production agriculture with specific focus on environmental and engineering technology, plant, animal and food sciences and agribusiness.

AGRICULTURAL PRODUCTION I 68112Y

Prerequisite: Completion of 9th Grade, Recommend completion of Agriscience Applications

Class Availability: 10th Grade, 11th Grade, 12th Grade

Required Fee: \$10.00

Instruction focuses on the basic scientific principles and processes, which are involved in the production of plants and animals in agricultural occupations. Units of instruction include leadership, supervised agricultural experience, business management, forestry/wildlife management, agricultural mechanics, plant and soil science, and animal science.

AGRICULTURAL MECHANICS I 68312Y

Prerequisite: Completion of Agriscience Applications recommended

Class Availability: 10th Grade, 11th Grade, 12th Grade

Required Fee: \$10.00

This course provides instruction to develop knowledge and technical skills in the broad field of agricultural machinery, equipment, and structures. The primary purpose of the course is to prepare students to handle the day-to-day problems, accidents, and repairs they may encounter in their chosen agricultural career. Topics include agricultural mechanics safety, agricultural engineering career opportunities, hand/power tool use and selection, electrical wiring, basic metal working, basic agricultural construction skills related to plumbing, concrete and carpentry, basic welding and leadership development.

HONORS ART III 54175A

Prerequisite: Completion of Art I and II, grades of A/B in both,
Recommendation of Art Teacher or Placement Committee

Class Availability: 11th Grade, 12th Grade

Required Fee: \$20.00

Honors A is an advanced course and involves more in-depth knowledge of art processes, techniques, art media, history and evaluation. Honors A is for students interested in pursuing a career in art education, fine arts, commercial art or art related fields. The course emphasizes problem solving, portfolio development and strengthens the student's knowledge of art history, vocabulary and ability to create conceptual art. The course is designed to help students exhibit fluency of ideas and art products, the basic rationale and psychology behind the creative process and demonstrate greater mastering of skills and processes. This course includes a survey of art history from Post Impressionism through late 20th Century Art in America. Art history is taught every Wednesday throughout the year.

HONORS ART IV 54175B

Prerequisite: Completion of Honors Art A with grades of A/B,
Recommendation of the Art Teacher or Placement Committee

Class Availability: 12th Grade

Required Fee: \$20.00

This course is designed for students who are pursuing a career in art especially commercial design, education or art production. The course is a mirror image of Honors Art A, except students are required to problem solve, produce conceptual art and demonstrate a greater mastery of skills than Honors Art A. Students will be required to work towards a portfolio of their work and an end of year senior exhibition. This course includes a survey of art from the early 20th Century through 1990's.

PUBLICATIONS 10322Y

Prerequisite: Completion of the 10th Grade, Recommendation of
Placement Committee

Class Availability: 11th Grade, 12th Grade

Students in this course will publish the school yearbook, The Mountaineer. This course will focus on the fundamentals of journalism and digital photography. Staff members will be responsible for planning, writing, editing, interviewing, selling yearbooks and advertisements, using a variety of desktop publishing software (Adobe InDesign and Adobe Photoshop), operating a digital camera and scanning. Emphasis will be placed on writing, learning to use software, operating photographic equipment and meeting ongoing deadlines. An Arts credit is received for this course.

AP PHYSICS 30607Y

Prerequisite: Chemistry, Application and
recommendation required

Co requisite: Calculus or AP Calculus

Class Availability: 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

The AP Physics course is designed to be the equivalent of a year-long non-calculus introductory course in college physics. Topics studied include mechanics, electricity and magnetism, fluid mechanics and thermal physics, waves and optics, atomic and nuclear physics. The course develops the students' abilities to read, interpret and understand physical information, describe and explain sequence of steps in scientific analysis, use mathematical reasoning and perform experiments and interpret results.

SOCIAL STUDIES

WORLD HISTORY 402429

Class Availability: 9th Grade, 10th Grade, 12th Grade

This course examines the world through time, focusing on the historical development of phenomena, and the rise and fall of civilizations, and their unique contributions to humanity. This class is predominantly for 9th graders. It meets the NC requirement for World Studies.

CIVICS AND ECONOMICS 40522Y

Prerequisite: Completion of 9th Grade

Class Availability: 10th Grade, 11th Grade, 12th Grade

This course is required for all graduates. This course considers economic institutions, political, governmental and legal topics.

U.S. HISTORY 40212Y

Prerequisite: Civics and Economics, World History

Class Availability: 11th Grade, 12th Grade

This course is required for graduation. Students build on a historical perspective gained from the 8th grade study of North Carolina, on economic and political perspectives gained from the study of Civics and Economics, and on world studies. This course provides a survey of United States History from the federalist era to the present, with emphasis on the economic, social, and political developments of the twentieth century.

AP U.S. HISTORY 40217Y

Prerequisite: Civics and Economics, Application, Teacher
recommendation, and summer reading required.

Class Availability: 11th Grade

Required Fee: Approximately \$85.00 for AP Exam

Interested juniors must make application as sophomores. This is a college level U.S. History course that prepares students for the AP U.S. History Exam. The course provides a survey of United States history from the colonial period to the present, with emphasis on the economic, social, and political development of the twentieth century.

HONORS: WORLD AFFAIRS 40105Y

Prerequisite: Application and recommendation required

Class Availability: 12th Grade

Interested seniors must make application as juniors. Students will develop a broader view of America's role in world events and the interdependence of American society with countries around the world since World War II.

FOREIGN LANGUAGE**SPANISH I 10512Y**

Class Availability: 9th Grade, 10th Grade, 11th Grade,

Students will learn the basic skill of the Spanish language: vocabulary, tenses, expressions, and conversation. They will be introduced to phonetics and develop skills. They will also be introduced to the Hispanic culture and an understanding of the benefits of learning a second language.

SPANISH II 10522Y

Prerequisite: Spanish I, Teacher recommendation required

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Students will develop a deeper approach to the management of Spanish as a second language. They will study grammatical structures, complex phonetics and more specific vocabulary. They will learn how to apply the language in everyday situations feeling more comfortable in the use of it.

SPANISH II – ACCELERATED 10522A

Prerequisite: Spanish I with a “B” average, Teacher Recommendation

Class Availability: 10th Grade, 11th Grade, 12th Grade

The material covered will be the same as regular Spanish II but will be presented more in depth and at a faster pace. There is more emphasis on individual development and performance.

SPANISH III 10535Y

Prerequisite: Spanish II, Teacher recommendation required

Class Availability: 10th Grade, 11th Grade, 12th Grade

Students will study the language in terms of developing a better comprehension of the Hispanic culture. They will continue expanding the vocabulary, the use of the language, and idiomatic expressions through the reading of Hispanic literature. There is a strong emphasis on class discussion in Spanish.

INTRODUCTION TO MUSIC 52202

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

For Students who are not interested in singing or being in a performing ensemble but wish to take a music class. This course covers a variety of musical topics including a brief overview of music history, how to read music notation, jazz, and the popular music of today.

INTRODUCTION TO CHORUS 52302

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

This class is for students who are interested in learning to read music, learn rhythms, and develop the skills needed for proper vocal production. It is designed for students who have not been a part of an organized choral group in the past. The class participates in the choral department's annual Christmas concert and a spring concert. Students are required to attend two other concerts during the year to critique other performances.

ART**ART I 54152Y**

Recommendation from 8th grade art teacher for 9th grade only,

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

The course is divided into six units containing design, drawing, painting, printmaking, sculpture, and art history. The course consists of 75% studio work and 25% art history. The history selection begins with ancient man and terminates with the completion of Baroque and is taught every Monday throughout the year.

ART II 54162Y

Prerequisite: A/B in Art I, Recommendation of Teacher or Placement Committee

Class Availability: 10th Grade, 11th Grade, 12th Grade

Required Fee: \$10.00

This course is designed specifically for students interested in pursuing an art-based career such as architecture, art education, graphic design, museum management, interior, industrial, or fashion design, and fine arts production. The course consists of advanced instruction in drawing, painting, sculpture, and design. Students will be expected to produce major works of art using advanced techniques and media over sustained periods of time. The course includes a survey of art history from 18th – 19th Century Art through Post Impressionism. Art history is taught every Tuesday throughout the year.

HONORS SYMPHONIC BAND II 525752

Prerequisite: Audition (instrumentation limited), Recommendation of Placement Committee

Class Availability: 12th Grade

Required Fee: \$20.00

Performance oriented class. Students will perform concerts throughout the year. The focus will be on advanced training and performance of the most advanced band literature. *Marching Band is not required but highly encouraged.*

WOMEN'S CHORALE 52312Y

Prerequisite: Written recommendation from previous choral director is required or approval from Mrs. Wise.

Class Availability: 9-12 Grade Females

Required Fee: \$25.00

This class is a non-auditioned group of 9th and 10th Grade girls and is performance-oriented, doing a Fall or Christmas and Spring concert as well as attending the Mars Hill Choral Festival. Emphasis will be placed on group as well as individual performance.

CONCERT CHOIR 52322B

Prerequisite: Written recommendation from previous choral director, or approval from Mrs. Wise.

Class Availability: 9th – 12th Grade Males
10th – 12th Grade Females

Required Fee: \$25.00

This class is a non-auditioned mixed choir and is performance-oriented, doing a Fall or Christmas and Spring concert as well as attending the Mars Hill Choral Festival. Emphasis will be placed on group as well as individual performance.

CHAMBER CHOIR 52322C

Prerequisite: Audition Only

Class Availability: 10th – 12th Grade Males
11th – 12th Grade Females

Required Fee: \$25.00

This class is a mixed choir and new to Tuscola and will consist of approximately 20 members and will be performance-oriented, doing a Fall or Christmas and Spring concert and well as attending the Mars Hill Choral Festival and a performance trip.

SUMMIT 52322A

Prerequisite: Audition Only

Class Availability: 10th – 12th Grade Males
11th – 12th Grade Females

Required Fee: \$25.00

This class will be performance-oriented, doing several concerts throughout the year including the Country-Western Show, Fall or Christmas concert, a Spring concert and a performance trip. This group performs as a show choir and consists of 22 members.

SPANISH IV 10545Y

Prerequisite: Spanish III, Teacher recommendation required

Class Availability: 11th Grade, 12th Grade

Student will develop a better command of the language through conversations and the analysis of books, magazines, videos, tapes, slides, articles, newspapers, etc. This course will enable students to learn more about cultural situations and ways of life of the Hispanic culture and history. There is also emphasis on cultural comparisons and cross-cultural activities.

AP SPANISH V 10557Y

Prerequisite: Spanish IV

Application and teacher recommendation required

Class Availability: 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

This is an intensive course taught entirely in Spanish and designed for students planning to take the AP Language Exam. Emphasis will be on sharpening all skills, reviewing grammar, expanding vocabulary, developing skill in essay writing, and sharpening listening skills.

FRENCH I 10412Y

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

The first year students begin to develop listening and speaking skills and to create a vocabulary and grammar base for their cultural studies. Reading and writing will be gradually increased throughout the year. Students will become familiar with the culture of the Francophone world.

FRENCH II 10422Y

Prerequisite: French I, Teacher recommendation required

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

The second year students intensify their listening and speaking practices while continuing reading, writing and cultural exploration and development of grammar and vocabulary. Students should become more comfortable expressing themselves in French.

FRENCH III 10435Y

Prerequisite: French II, Teacher recommendation required

Class Availability: 10th Grade, 11th Grade, 12th Grade

The third-year students deepen their conversation and composition while continuing reading, grammar, and cultural studies. Vocabulary is greatly expanded through the analysis of primary sources such as magazines, newspapers, films, slides, etc.

FRENCH IV 10445Y

Prerequisite: French III, Teacher recommendation required

Class Availability: 11th Grade, 12th Grade

The fourth year students continue development of oral skills, reading, grammar, and cultural studies. The objective is to develop comprehension and fluency of expression in active communication involving a variety of sources, topics, and structures.

AP FRENCH V 10457Y

Prerequisite: French IV

Class Availability: 12th Grade

Required Fee: Approximately \$85.00 for AP Exam

This is an intensive course taught entirely in French and designed for students planning to take the AP Language Exam. Emphasis will be on sharpening all skills, reviewing grammar, expanding vocabulary, developing skill in essay writing, and sharpening listening skills.

HEALTH/PHYSICAL EDUCATION**HEALTH/PE – BOYS 90112G****GIRLS 90112F**

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

The purpose of health and physical education is to provide appropriate instruction for building a healthy body, mind, and character in each student. Dress out is required. Health and P.E. alternate weeks.

ATHLETIC WEIGHTS/HEALTH – BOYS 90112H**GIRLS 90112I**

Teacher recommendation required

Class Availability: 9th Grade

The purpose of health and physical education is to provide appropriate instruction for building a healthy body, mind, and character in each student. This course is intended for students who plan to participate in athletics. Dress out is required.

TEAM SPORTS – BOYS 90152D**GIRLS 90152I**

Class Availability: 10th Grade, 11th Grade, 12th Grade

Class designed for individuals enjoying the thrill of competition in team sports. Team sports included will be volleyball, soccer, basketball, softball, flag football, floor hockey, and team handball. Daily dress-out is also required.

BEGINNING WEIGHTS – BOYS 90152A

Class Availability: 10th Grade, 11th Grade, 12th Grade

Interest in development and maintenance of strength and muscle for fitness. Dress-out required.

SPORTS WEIGHTS 90152F

Teacher recommendation required

Class Availability: 10th Grade, 11th Grade, 12th Grade Boys Only

Development of muscular strength and endurance, flexibility and agility. Dress-out required. This class is designed for athletes who are not playing football.

ADV. ATHLETIC WEIGHTS – BOYS 90152H

Teacher recommendation required

Class Availability: 10th Grade, 11th Grade, 12th Grade

Development of muscular strength and endurance, flexibility and agility. Dress-out required. This class is designed for athletes who are participating in football.

ADV. ATHLETIC WEIGHTS – GIRLS 901528

Teacher recommendation required

Class Availability: 10th Grade, 11th Grade, 12th Grade

Development of muscular strength and endurance, flexibility and agility. Dress-out required. Participation in a sport is required.

MUSIC**CONCERT BAND I 52552Y**

Prerequisite: Recommendation of Placement Committee

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Required Fee: \$20.00

Performance oriented class consisting of concerts throughout the school year.

The focus will be on developing group and individual fundamentals of music.

Marching Band is not required but highly encouraged.

CONCERT BAND II 52562Y

Prerequisite: Recommendation of Placement Committee

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Required Fee: \$20.00

Performance oriented class consisting of concerts throughout the school year.

The focus will be on developing group and individual fundamentals of music.

Marching Band is not required but highly encouraged.

SYMPHONIC BAND 52572Y

Prerequisite: Audition (instrumentation limited), Recommendation of Placement Committee

Class Availability: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Required Fee: \$20.00

Performance oriented class. Students will perform concerts throughout the year.

The focus will be on advanced training and performance of the most advanced band literature.

Marching Band is not required but highly encouraged.

HONORS SYMPHONIC BAND 1 525751

Prerequisite: Audition (instrumentation limited), Recommendation of Placement Committee

Class Availability: 11th Grade

Required Fee: \$20.00

Performance oriented class. Students will perform concerts throughout the year.

The focus will be on advanced training and performance of the most advanced band literature.

Marching Band is not required but highly encouraged.