



APPLICATION FOR CAREER & COLLEGE PROMISE ENROLLMENT

The entire application must be completed accurately and legibly.
Incomplete forms will delay your acceptance and may affect your future college admissions.

REQUIRED INFORMATION:

Date of Birth: _____ (MM/DD/YY) Social Security Number: _____ (REQUIRED)

Name: _____
First Middle Last

Address: _____

City, State, Zip _____

Phone 1 : () _____ Phone 2 : () _____ Email: _____

Ethnic Origin:

Are you? ☐ Hispanic/Latino
☐ Non-Hispanic

Gender:

☐ Female
☐ Male

Citizenship:

☐ US Citizen ☐ Non-Immigrant Alien (submit a copy)
☐ Non-US Citizen ☐ Undocumented Alien
☐ Permanent Resident Alien (submit a copy – front & back)

Race:

☐ American/Alaska Native
☐ Asian
☐ Black or African American
☐ Hawaiian/Pacific Islander
☐ White

High School Attending (check one):

☐ Central Haywood High School
☐ Pisgah High School
☐ Tuscola High School
☐ Homeschooled
☐ Other: _____

2014-15 Grade Level:

☐ 9th, Freshman*
☐ 10th, Sophomore*
☐ 11th, Junior
☐ 12th, Senior

Anticipated

Graduation Date: _____
Month/Year

*9th and 10th grade students may only enroll in CTE machining or electronic engineering pathways. Additional eligibility criteria must also be met. Please contact Matt Heimbarg at (828)627-4579 prior to submitting application.

Pathway: (Select one college transfer pathway, one college transfer & one CTE pathway, or up to two CTE Pathways**)

- | | |
|--|---|
| <input type="checkbox"/> College Transfer – Humanities & Social Science (P1012A) | <input type="checkbox"/> Collision Repair - I Introductory (C60130IN) |
| <input type="checkbox"/> College Transfer – Life & Health Sciences (P1042A) | <input type="checkbox"/> Collision Repair - II (fall) Welding (C60130WE) |
| <input type="checkbox"/> College Transfer – Business & Economics (P1012B) | <input type="checkbox"/> Collision Repair - II (spring) Special Finishes (C60130SP) |
| <input type="checkbox"/> College Transfer – Engineering & Mathematics (P1042B) | <input type="checkbox"/> Computer Integrated Machining - I (C50210CP) |
| | <input type="checkbox"/> Computer Integrated Machining - II - Advanced (C50210AD) |
| | <input type="checkbox"/> Criminal Justice Technology - I & II (C55180II) |
| | <input type="checkbox"/> Criminal Justice Technology - III & IV (C55180IV) |
| | <input type="checkbox"/> Early Childhood Education (C55220CP) |
| | <input type="checkbox"/> Electronic Engineering Technology (C40200CP) |
| | <input type="checkbox"/> Forestry Management (C15200CP) |

Career Technical Education Pathways:

- ☐ Automotive Systems Tech - I & II PHS (C60160CP)
☐ Automotive Systems Tech – Introductory I THS (C60160IN)
☐ Automotive Systems Tech - Intermediate II THS, III PHS (C60160IM)
☐ Business Exploration (C25120BE)

**HCC's Chief Academic Officer must approve all applicants wishing to concurrently enroll in multiple pathways

HCC Class Schedule

Course	Course Title	Time	School (i.e. CHHS, PHS, THS)	Instructor

I certify that I have read all information and to the best of my knowledge have met all criteria for enrollment at HCC. I hereby agree to observe the rules and regulations of Haywood Community College. I further agree to allow HCC to publish photographs, and personal information pertaining to honor rolls, scholarships, athletic events, news releases and use personal information in other publications normally considered to be that of a two-year college.

Signature of Applicant: _____ **Date:** _____



APPROVAL FOR CAREER & COLLEGE PROMISE ENROLLMENT

Students enrolling under the Career and College Promise must submit this signed approval to HCC's office of Enrollment Management. Career and College Promise provides seamless dual enrollment educational opportunities for eligible North Carolina high school students in order to accelerate completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills. Career and College Promise is available to high school (public and private) students with a weighted GPA of 3.0 or higher. Home school students must provide a copy of their NC registration card and a notarized transcript, in addition to this form.

Student Name: _____ **Date of Birth:** _____
First Middle Last MM/DD/YY

High School Name: _____ **Pathway(s):** _____
Transfer or Career Technical

High School Weighted GPA: _____ **2014-15 Grade Level:** __ 9th __ 10th __ 11th __ 12th

Affirmation: I certify that the information that I have provided is accurate to the best of my knowledge, and I agree to observe all the rules and regulations of Haywood Community College. I acknowledge that I am enrolling in challenging college-level courses and feel prepared to do the work required to be successful. I understand that my enrollment at HCC, even though still in high school, will be part of my college transcript and permanent academic record.

I also understand that HCC and the School System in which I am enrolled agree to exchange grades, class attendance, disability and disciplinary documentation consistent with HCC and the School System's policies as it pertains to the student while maintaining confidentiality and privacy of any information received by the other.

Student Signature _____ **Date:** _____

Parent Signature _____ **Date:** _____

Principal or Designee Approval: I certify that the information provided (Student name, GPA, test score(s), and grade level) is accurate; therefore, he/she has met the criteria set forth in the NC Career and College Promise. I grant permission for him/her to enroll in college courses within his/her designated Pathway.

Principal/Designee Signature: _____ **Date:** _____

Included with application:

- ☐ High school transcript ☐ Assessment test scores (required for college transfer pathway students)
☐ Copy of NC registration card (homeschooled students only)

HCC Chief Academic Officer/Designee Approval:

☐ This student shall be allowed to concurrently enroll in the college transfer or career technical pathways indicated above.

HCC Chief Academic Officer/Designee Signature: _____ **Date:** _____

For Office Use:

Date Entered: _____ By: _____

Colleague ID: _____