

Tuscola High School

Academic Recovery Plan

Tuscola High School is committed to providing opportunities for academic success for all students. At the end of the first nine weeks of a course, a student who earns a grade lower than 60% will be assigned to an "Academic Recovery Plan" so that the student has an opportunity to re-learn material and meet course objectives.

Concerns:

- | | | |
|---|---|--|
| <input type="checkbox"/> Poor attendance | <input type="checkbox"/> Does not make up missed assignments | <input type="checkbox"/> Low test grades |
| <input type="checkbox"/> Low quiz grades | <input type="checkbox"/> Does not turn in homework | <input type="checkbox"/> Does not pay attention in class |
| <input type="checkbox"/> Submits incomplete assignments | <input type="checkbox"/> Needs to improve organizational skills | <input type="checkbox"/> Needs to improve note taking and study skills |
| <input type="checkbox"/> Does not seek teacher assistance | | |
| <input type="checkbox"/> Other _____ | | |

At the end of the course, the subject teacher will revise the grade to a 60% for the first nine weeks if the student meets the following criteria:

Interventions may include, but are not limited to, the following (check as applicable):

- ☐ Teacher will assign a specific number of required SMART Lunch sessions for the student to attend; the student will attend and participate in the required SMART Lunch sessions (minimum of four; be sure to document the dates and times the student should attend).
- ☐ Teacher will work with student in tutorials in regards to course specific note-taking and summarizing strategies.
- ☐ Teacher will keep the student updated with regards to attendance and/or behavior requirements.
- ☐ Student will demonstrate an improvement in engagement through daily and constructive participation.
- ☐ Teacher and family will establish a weekly progress report system to promote communication between home and school.
- ☐ Student will schedule daily time for studying, homework completion, and organization.
- ☐ Student will use an agenda to record assignments.
- ☐ Student will complete certain tasks to demonstrate proficiency on past objectives that have not been successfully achieved; student will complete the required tasks.
- ☐ Other: _____

Course: _____ The teacher informed the parent/guardian of the ARP on: _____

Student Name: _____ Student Signature: _____

Teacher Name: _____ Teacher Signature: _____

Parent Name: _____ Parent Signature: _____ Date: _____

(or attached email confirmation)

Upon successful completion of an "Academic Recovery Plan," the teacher will change the first or third nine weeks grade to a 60 and submit the grade change to the Data Manager. The grade change form is available through the Data Manager. ARP grade changes should be submitted before final semester grades are due.