## TUSCOLA HS AIR FORCE JUNIOR ROTC NC-075<sup>th</sup>

| Individual & Team Drill Instruction & Evaluation Scorecard                 |  |   |
|--|--|---|
| NAME: 30-STEP DRILL COMMANDS SEQUENCE                                      |  |   |
|  |  |   |
| DATE:  | (CHECK MARK FOR CORRECT) AND (MARK 'X' for incorrect)  |   |
| Assessment #1  | ■ 1. Fall In ■ 16. To the Rear   | THE COMMAND VOICE   |
| INDIVIDUAL   | 2. Open Ranks 17. To the Rear  | VOICE CHARACTERISTICS   |
| 1-POINT EACH   | 3. Ready Front 18. Column Right  | □ LOUDNESS. (Volume)  |
| ☐ 1. ATTENTION ☐ 2. PARADE REST  | 4. Close Ranks 19. Forward   | ☐ PROJECTION. (Reach whatever distance                                    |
| □ 3. AT EASE   |  | without undue strain, firm voice)   |
| ☐ 4. REST  | 5. Present Arms <u>REPORT IN</u> 20. Eyes Right  | □ DISTINCTNESS. (clear not confusing)                                     |
| ☐ 5. FALL OUT☐ 6. Right (LEFT) Face  | 6. Order Arms 21. Ready Front  | ☐ INFLICTION. (Change in voice pitch) ☐ SNAP. (Confidence & Decisiveness) |
| ☐ 7. About Face  | 7. Parade Rest 22. Column Right  | NOTE: The way a command is given  |
| ☐ 8. Half Right (Left)   | 8. Attention 23. Forward   | affects the way the movement is   |
| 9. Hand Salute   | 9. Left Face 24. Change Step   | executed.   |
| <ul><li>□ 10. Present/Order Arms</li><li>□ 11. Eyes Right (Left)</li></ul> | 10. About Face 25. Column Right  |   |
| ☐ 12. Forward March  | 11. Forward 26. Forward  | COMMENTS / FEEDBACK   |
| □ 13. Halt   |  |   |
| <ul><li>☐ 14. Mark Time</li><li>☐ 15. Double Time</li></ul>                |  |   |
| ☐ 16. Half Step  | 13. Left Flank 28. Left Face   |   |
| ☐ 17. Right (Left) Step  | 14. Column Right 49. Right Step  |   |
| <ul><li>☐ 18. Change Step</li><li>☐ 19. To the Rear March</li></ul>        | ■ 15. Forward  ■ 30. Halt (Report C  | Out)  |
| 20. Flanking   | TOTAL NOTE: 2 POINTS   |   |
| Total Correct:   | CORRECT EACH   |   |
| Assessment #2  | METHOD DRILL INSTRUCTION (Instructor or Student Leader)  |   |
| ELEMENT/FLIGHT   | 1. The drill movement we will learn now is   |   |
| 1-POINT EACH   | This is used to  |   |
| □ 1. Fall In   | The command for this movement is   |   |
| Line Formation   | It sounds like this: [give the command in a normal command voice, twice].                            |   |
| 2 to 4 Elements  | The preparatory command is and sounds like  The command of execution is and sounds like              |   |
| □ 2. GUIDE   | The command of execution is and sounds like  |   |
| □ 3. SIZING  | 2. I will now demonstrate this command at QUICK TIME (100-120 steps per minute) cadence.             |   |
| ☐ 4. Open Ranks  | ADJUTANT (140 steps per minute) cadence. DOUBLE TIME (180 steps per minute) cadence.                 |   |
| <ul><li>□ 5. Close Ranks</li><li>□ 6. Count Off</li></ul>                  | NOTE: Demonstrate as needed for the team to see all parts of the movement]                           |   |
| ☐ 7. Extend March  | 3. I will now break down this command into its parts and demonstrate it step by step.                |   |
| Halted/Marching  | What you need to know about the movement is as follows:  |   |
| ☐ 8. Close March   |  |   |
| Halted & Marching  |  |   |
| ☐ 9. Column Right  | 4. What are your questions?  |   |
| <ul><li>□ 10. Column Left</li><li>□ 11. Column of Files</li></ul>          | [After answering questions from the team, quiz them on   | the key points of the movement.   |
| Column of 2/3/4  | 5. We will now practice this movement. [provide feedback   |   |
| □ 12. Counter March  | [if useful, break the movement down, and practice each movement step-by-step using the "By the       |   |
| Total Correct:   | Numbers training method  |   |
|  | 6. After practicing, summarize the key points the individual or team should remember, critique their |   |
| WEAPONS  | performance as individuals and as a team.  |   |
| 1-POINT EACH   | periormance as mulviduals and as a team.   |   |
| <ul><li>□ 1. Control</li><li>□ 2. Attention to Detail</li></ul>            | EVALUATIONS: After practicing and providing necessary feedback; conduct reevaluations if necessary.  |   |
| ☐ 2. Attention to Detail   | ASSESSMENT #1 SCORES: ASSESSMENT #2  |   |
| 4. Order Arms  |  |   |
| ☐ 5. Right Shoulder  | EVALUATOR: EVALUATOR:  | EVALUATOR:  |
| ☐ 6. Left Shoulder   |  |   |
| ☐ 7. Port Arms   | 30-STEP DRILL SCORE: INITIAL GRADE   | : FINAL GRADE:  |
| □ 8.15-Count Sequence  |  |   |
| Total Correct:   |  |   |

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## **30-STEP DRILL SEQUENCE Step-by-Step Instructions**

**STEP 1:** Flt CC marches sharply to within five paces in front of inspector (back to inspector)

STEP 2: Fit CC commands "Flight, Attention," and "Present, Arms," (Perform an about face and salute) and Reports in to Evaluator/Inspector; "Sir/Ma'am, \_\_\_ Flight is prepared for regulation 30-Step Drill Evaluation; and request permission to utilize your drill pad".

STEP 3: Evaluator/Inspector return with a salute/ and will normally say; "Permission granted."

**STEP 4:** Fit CC performs an "*About Face*" and starts regulation drill commands as follows: NOTE: Unless the Evaluator/Inspector directs you—there are no 'UP' commands. 'UP' commands require commander to hold position until directed to give the next command.

1. FALL IN
2. OPEN RANKS MARCH
3. READY FRONT
4. CLOSE RANK MARCH
5. PRESENT ARMS (Report In)
6. ORDER ARMS
7. PARADE REST
8. ATTENTION
9. LEFT FACE
10. ABOUT FACE
11. FORWARD MARCH
12. RIGHT FLANK MARCH
13. LEFT FLANK MARCH
14. COLUMN RIGHT MARCH
15. FORWARD MARCH

16. TO THE REAR MARCH
17. TO THE REAR MARCH
18. COLUMN RIGHT MARCH
19. FORWARD MARCH
20. EYES RIGHT
21. READY FRONT
22. COLUMN RIGHT MARCH
23. FORWARD MARCH
24. CHANGE STEP MARCH
25. COLUMN RIGHT MARCH
26. FORWARD MARCH
27. FLIGHT HALT
28. LEFT FACE
29. RIGHT STEP MARCH

30. FLIGHT HALT

STEP 1: Flt CC performs an "About Face," salutes the inspector and says "Sir, \_\_\_Flight has completed regulation 30-Step Drill Examination; and request permission to exit your drill pad."

STEP 2: Inspector replies "permission granted."

**STEP 3**: Drill CC then gives commands to move flight off drill pad.

All of the movements above must be done with exacting precision. Additionally, the flight leader is reserved to a 50' x 50' drill area in which to carry out all of the commands. Precision and promptness are two critical keys to successful execution of the drill moves. Upon completion of the commands, the flight leader and the flight should be positioned exactly where they started, three paces from the inspector.

The key to successful completion of the regulation drill is PRACTICE, PRACTICE and more PRACTICE.