

HAYWOOD COUNTY SCHOOLS
School Improvement Plan



SCHOOL NAME/NUMBER: North Canton Elementary/368
SCHOOL ADDRESS: 60 Thompson Street, Canton, NC 28716
PLAN YEAR(S): 2018-19 through 2019-20
DATES PREPARED: May 14, 2018-August 30, 2018

PRINCIPAL SIGNATURE: Jill Mann **Date:** 10-11-18
SCHOOL IMPROVEMENT TEAM SIGNATURE: _____ **Date:** _____

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

Committee Member	Position
Jill Mann	Principal
Jane Maurer	Lead Teacher
Michele Burris	Exceptional Children's Program
Ginger Foran	Title I Reading
Amber Turner	Kindergarten
Beth Coggins	First Grade
Lori Moody	Second Grade
Pam Valentine	Third Grade
Samantha Burleson	Fourth Grade
Debbie Klinghagen	Fifth Grade
Valerie Guyer	Media Coordinator
Amy Norman	Teacher Assistant
Ame & Neil Swanger	Parent (3rd Grade)



Priority Goal 1: NC public schools will produce globally competitive students.

District Goal:	Improve Career and College Readiness for all students Pre-Kindergarten through Early College
School Goal:	Increase the percentage of students in grades K-2 scoring a level 3 on the K-2 math assessment. Increase the percentage of students in grades 3-5 scoring a level 4 or 5 on the math EOG.
Targets:	<p>Increase the percentage of students scoring proficient (level 3) on the K-2 math assessment.</p> <ul style="list-style-type: none">Kindergarten to 80%1st Grade to 65%2nd Grade to 60% <p>Increase the percentage of students in grades 3-5 scoring a level 4 or 5 on the Math EOG.</p> <ul style="list-style-type: none">3rd Grade to 75%4th Grade to 70%5th Grade to 70%
Beginning Baselines:	<p>Kindergarten Math Assessment- 76%</p> <p>1st Grade Math Assessment- 55%</p> <p>2nd Grade Math Assessment- 33%</p> <p>3rd Grade Math EOG- 70%</p> <p>4th Grade Math EOG- 64%</p> <p>5th Grade EOG- 63%</p> <p>June 2020</p>

Completion Date:

Goal 1 Improvement Strategies – Identify research-based strategies

Strategy 1:	Strategy: Adjust the master schedule to accommodate student needs	
	Action steps:	
	1. Change the schedule to increase the amount of math and language arts time in every grade level	5. Add Title 1 support in math for grade 4 and 5 and continuing in grade k-3
	2. Decrease the number of students pulled out of the classroom during instructional time	6. Title 1 will increase the number of math groups especially in high need grades
	3. Common planning for every grade level	7.
4. 45 minute PLC every week	8.	
Strategy 2:	Strategy: Develop higher-order thinking skills	
	Action Steps:	
	1. All teachers will use collaborative pairs/numbered heads	6. Teachers will increase the use of manipulatives to bridge the gap between concrete and abstract understanding of mathematical concepts
	2. All teachers will include higher-order thinking questions for collaborative pairs/numbered heads and a written components in every lesson across the curriculum.	7. Students will use iPads/Chromebooks to access interactive learning activities and manipulatives through Pearson Realize to support Investigations Math instruction
	3. Pre-K, kindergarten and first grade teachers will implement color coded, vocabulary word walls based on grade level standards. Second grade through fifth grade will implement visually organized word walls for each subject.	8.
4. Incorporate Max Thompson's strategies into staff meetings, PLC meetings and grade level planning to support all classroom learning	9.	
5. Professional development for teachers on Concrete-Representational-Abstract (CRA) Intervention strategy for mathematics	10.	
Strategy 3:	Strategy: Improve teachers' understanding of new ELA and Math standards	
	Action Steps:	
	1. Teachers will use Quick Reference Guides for each grade level for new standards	5.
	2. Teachers will attend workshop on new math standards	6.
	3. During PLCs, teachers will unpack standards and will discuss to have a better understanding	7.
4.	8.	

Priority Goal 3: NC public school students will be healthy and responsible.

District Goal:	Improve student social and emotional health through target training and quality support for students with specific social/emotional needs.
School Goal:	Implement schoolwide social thinking and positive behavior management program to decrease the number of office referrals for negative behavior and increase the number of students attending positive behavior reward celebrations.
Targets:	Train teachers and staff on social thinking curriculum and implement instruction in social thinking schoolwide
Beginning Baselines:	NCE currently has no schoolwide social thinking or positive behavior management program. Currently five teachers have been trained in social thinking.
Completion Date:	June 2020

Goal 1 Improvement Strategies – Identify research-based strategies

Strategy 1:	Strategy: Implement social thinking schoolwide	
	Action steps:	
	1. Schoolwide training on social thinking	5. Use presenters to train teachers and students
	2. Grade-level and classroom training	6.
	3. Use of common vocabulary throughout school	7.
	4. Use Social Thinking curriculum and read alouds	8.
Strategy 2:	Strategy: Encourage positive behavior for emotional health and needs	
	Action Steps:	
	1. Post positive messages throughout the school	5. Implement Social Leaders Team for 4th and 5th Grades
	2. Recognize students for positive behavior- nominated by staff	6. Implement buddy check-in system for 5th grade.
	3. Use non-food, free incentives to promote positive behavior - stickers, bracelets, etc	7.
	4. Cat's Meow	8.
Strategy 3:	Strategy:	
	Action Steps:	
	1.	5.
	2.	6.
	3.	7.
	4.	8.

Priority Goal 5: NC public schools will be governed and supported by 21st Century systems.

District Goal:	Improve the quality of communication with standard protocol process for internal and external communication
School Goal:	Increase the methods of communication with families
Targets:	Streamline communication across grade levels and classrooms and increase consistency of communication
Beginning Baselines:	Blackboard Connect, agenda books, monthly calendar, website, conferences
Completion Date:	June 2020

Goal 1 Improvement Strategies – Identify research-based strategies

Strategy 1:	Strategy: Provide families with multiple options of communication at the school-wide, grade, and classroom levels	
	Action steps:	
	1. Schoolwide: Blackboard Connect weekly call/email, monthly calendar, outdoor sign, website, and social media	5.
	2. Grade level: Letters, Blackboard Connect call/email, social media	6.
	3. Classroom: Agenda books, letters, Dojo or Remind 101, communication log, newsletters, calls, emails, conferences	7.
	4.	8.
Strategy 2:	Strategy:	
	Action Steps:	
	1.	5.
	2.	6.
	3.	7.
	4.	8.
Strategy 3:	Strategy:	
	Action Steps:	
	1.	5.
	2.	6.
	3.	7.
	4.	8.

All schools shall complete the following as it applies to your school.

Plan for preparing students to read at grade level by the time they enter 2nd grade including notification to parents for children not reading at grade level and/or at risk of not reading at grade level.

- Researched based instruction
- Summer Reading Camp for 1st and 2nd graders below grade level
- Notify parents on progress reports and report cards of student progress
- mClass progress monitoring on schedule
- MTSS for additional interventions for struggling students
- Remediation after school for first grades

School Safety and Discipline Plan Components

- 4th and 5th grade Social Leaders Team
- Two lockdown drills during the school year
- Monthly fire drills
- Critical Incident Response Plan
- Referrals as needed to Mrs. Mann
- 5th Grade Buddy Check-In System

A plan for improving the academic performance of students at risk of academic failure or dropping out

- MTSS
- Title I
- Summer Reading Camp
- After School Remediation
- Kinder Camp
- Pre-K

A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.

Based on the supervision needed and the schedule, duty free lunch is not feasible.

A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning time per week.

Based on the current schedule staff receives approximately 5 hours of duty free planning per week. Teachers will receive half day planning each nine weeks.